

CARROLL COUNTY SCHOOL DISTRICT
First Grade CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS

First Nine Weeks

Grade Level: 1st	Subject: Language Term: August 6 – Oct 12, 2007 - 2008
Dates	Objectives
8/13 – 8/17	Develop handwriting skills. A – position paper in order to write in a left to right progression moving from top to bottom on the page. B – write first and last name legibly. C- writes lowercase and uppercase letters legibly. D – write words and sentences legibly using proper spacing.
8/20 – 8/24	Begin to use capitalization (e.g., first word in a sentence) Edit for capitalization Spell words commonly found in first grade level text.
8/27 – 8/31	Begin to use nouns (e.g., singular, plural) Begin to use capitalization “proper nouns, days of the week, and months of the year”. Begin to use periods in common abbreviations (Mr. Mrs. Dr. , days of the week, months of the year)
9/4 – 9/7	Begin use of verbs. Begin to use apostrophes (contractions)
9/10 – 9/14	Compose drawings/visual images and orally describe. Compose simple sentences
9/17 – 9/21	Analyze sentences to determine purpose “declarative/telling, interrogative/question” Begin to use appropriate end punctuation “period, question mark”
9/24 – 9/28	Begin to use appropriate end punctuation “period, question mark”
10/01/07 –10/05/07	Review skills in 1 st 9 weeks
10/8 – 10/12	9 weeks exam

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Second Nine Weeks

Grade Level: 1st	Subject: Language Term: Oct. 8 – Dec. 21, 2007 - 2008
10/16 – 10/ 26	Analyze sentences to determine purpose (declarative/telling, interrogative/question, exclamatory/strong feeling). Begin to use appropriate end punctuation (period, question mark, exclamation point) Compose sentences with a variety of purposes (telling, asking a question, exclamatory) Editing- edit for capitalization and punctuation
10/29 – 11/2	Begin to use pronouns
11/5 – 11/9	Begin to use adjectives Compose oral and written descriptions of a familiar person, place, or thing.
11/12 – 11/16	Begin to use articles and coordinating conjunctions
11/26 – 11/30	Letters, thank you notes, invitations Begin to use commas (dates) Begin to use colon in notation of time.
12/3 – 12/7	Functional texts (labels, directions, shopping lists, etc.).
12/10 – 12/14	Review for 2 nd 9 weeks exam
12/17 – 12/20	9 weeks exam

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Third Nine Weeks

Grade Level: 1st	Subject: Language Term: Jan. 8 – March 14, 2007 - 2008
1/8 – 1/11	Planning – use graphic organizers to generate and organize ideas. Drafting – put thoughts on paper using words and sentences.
1/14 – 1/18	Compose drawings/visual images to tell stories with a beginning, middle, and end. Compose retelling/stories with a beginning, middle, and end.
1/28 – 2/1	Revising – revise compositions by clarifying and adding details. Revising – revise compositions by clarifying and adding details.
2/4 – 2/8	Editing - edit for capitalization and punctuation.
2/11 – 2/22	Publishing/Sharing - share compositions by displaying, retelling, and/or reading ideas
2/25 – 2/29	Reports
3/3 – 3/7	Review
3/10 – 3/14	9 weeks exam

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Fourth Nine Weeks

Grade Level: 1st	Subject: Language Term: Mar. 25 – May 23, 2007 - 2008
3/25 – 3/28	Begin to use nouns (e.g., singular, plural) Begin to use capitalization “proper nouns, days of the week, and months of the year ”. Begin to use periods in common abbreviations (Mr. Mrs. Dr. , days of the week, months of the year)
3/31 – 4/4	Begin use of verbs.
4/7 – 4/11	Begin to use pronouns
4/14 – 4/18	Begin to use adjectives Compose oral and written descriptions of a familiar person, place, or thing.
4/21 – 5/2	Analyze sentences to determine purpose (declarative/telling, interrogative/question, exclamatory/strong feeling). Begin to use appropriate end punctuation (period, question mark, exclamation point) Compose sentences with a variety of purposes (telling, asking a question, exclamatory) Editing- edit for capitalization and punctuation
5/5 – 5/9	Review for 9 weeks exam
5/12 – 5/16	4 th 9 weeks exam