

CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE MS LANGUAGE ARTS FRAMEWORK 2007-2008

First Nine Weeks

Grade Level: 2nd	Subject: Language Arts Term: August 6 – Oct 5, 2007 - 2008
Dates	Objectives
Daily	Spell words commonly found in second grade level text. Write words and sentences legibly.
8/8/07 - 8/17/07	Pre-Assessment & Review
8/20/07 - 8/24/07	End punctuation (e.g. period, question mark) Analyze sentences to determine purpose (e.g. declarative/telling, interrogative/question) Compose declarative/telling, interrogative/question sentences. Capitalization (1 st word in a sentence)
8/27/07 - 8/31/07	End punctuation (e.g. period, question mark, exclamation mark) Analyze sentences to determine purpose (e.g. declarative/telling, interrogative/question, exclamatory/strong feeling, imperative/command or request.) Compose declarative/telling, interrogative/question sentences, exclamatory/strong feeling, imperative/command or request. Prepositions Capitalization (1 st word in a sentence)
9/4/07 – 9/7/07	Write words and sentences legibly. Identify subject & verb in sentence. Nouns (common and proper) Capitalization (1 st word in a sentence, proper nouns, days of the week, months of the year, and holidays) Edit for capitalization, punctuation, and spelling.
9/10/07 – 9/14/07	Nouns (singular and plural) <ul style="list-style-type: none"> • -s, -es, y – ies, Irregular nouns: man/men, woman/women, child/children Write words and sentences legibly. Edit for capitalization, punctuation, and spelling.
9/17/07 - 9/21/07	Nouns (Possessives) Apostrophes (e.g., contractions, possessives) Write words and sentences legibly. Editing Edit for capitalization, punctuation, and spelling.
9/24/07 -9/28/08	Nouns (common, proper, singular and plural, possessives) Capitalization (1 st word in a sentence, proper nouns, days of the week,

	months of the year, and holidays) Periods in common abbreviations (days of the week, months of the year) Write words and sentences legibly Edit for capitalization, punctuation, and spelling Reports
10/1/07 - 10/5/07	Review all objectives from 1 st 9 weeks.
10/9/07 - 10/12/07	9 Weeks Test

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Second Nine Weeks

Grade Level: 2	Subject: Language Term: Oct. 8 – Dec. 21, 2007 - 2008
Date	Objectives
10/16/7 – 10/19/07	Verbs (action) Verb tense (present, past, future) Write words and sentences legibly Edit for capitalization, punctuation, and spelling.
10/22/07 - 10/26/07	Verbs (action, helping verbs) Verb tense (present, past, future) Write words and sentences legibly. Edit for capitalization, punctuation, and spelling
10/29/07 – 11/2/07	Verbs (action, helping verbs, irregular verbs) Verb tense (present, past, future) Write words and sentences legibly. Edit for capitalization, punctuation, and spelling.
11/5/07 – 11/9/07	Subject-verb agreement Pronouns (e.g., subject pronouns, singular pronouns, plural pronouns) Capitalization (1 st word in a sentence) End punctuation (e.g. period, question mark, exclamation mark)
11/12/07 – 11/16/07	Capitalization (titles, initials) Periods in common abbreviations (titles of address) Underline/Italics (titles of books and movies) Adverbs Edit for capitalization, punctuation, and spelling.

11/19/07 – 11/23/07	THANKSGIVING HOLIDAYS!!!!
11/26/07 – 11/30/07	Letters Commas (e.g., dates, addresses, series greetings, and closing in a friendly letter) Functional texts (shopping list)
12/3/07 - 12/7/07	Thank you notes, invitations Commas (e.g., dates, addresses, greetings, and closing in a friendly letter) Functional texts (labels, directions) Colons (notation of time)
12/10/07 – 12/14/07	Review all objectives from 1 st & 2 nd 9 weeks
12/17/07 - 12/20/07	9 Weeks Test

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Third Nine Weeks

Grade Level: 2	Subject: Language Term: Jan. 7, 2008 – March 7, 2008
Date	Objectives
1/7/08 - 1/11/08	Adjectives (e.g., positive, comparative, superlative) Nouns (common, proper, singular and plural, possessives) Write words and sentences legibly. Edit for capitalization, punctuation, and spelling.
1/14/08 - 1/18/08	Articles and coordinating conjunctions Compose simple and compound sentences
1/22/08 – 2/1/08	Planning <ul style="list-style-type: none"> • Use a variety of graphic organizers (e.g., Venn diagram, bubble maps, story maps, etc.) to generate and organize ideas Drafting

	<p>Begin to transfer thoughts from graphic organizers into sentences and simple paragraphs.</p> <p>Revising Begin to revise sentences and/or paragraphs for organization to add details and to clarify ideas</p> <p>Editing Edit for capitalization, punctuation, and spelling</p> <p>Publishing/Sharing Publish writing by displaying, retelling, or reading written ideas</p>
2/4/08 - 2/8/08	<p>Quotation Marks (e.g., quotations)</p> <p>Capitalization (1st word in a sentence, proper nouns, days of the week, months of the year, and holidays, pronoun “I”)</p> <p>Edit for capitalization, punctuation, and spelling</p>
2/11/08 - 2/15/08	<p>End punctuation (e.g. period, question mark, exclamation mark)</p> <p>Analyze sentences to determine purpose (e.g. declarative/telling, interrogative/question, exclamatory/strong feeling, imperative/command or request.)</p> <p>Compose declarative/telling, interrogative/question sentences, exclamatory/strong feeling, imperative/command or request.</p> <p>Capitalization (1st word in a sentence, proper nouns, days of the week, months of the year, and holidays, pronoun “I”)</p> <p>Edit for capitalization, punctuation, and spelling</p>
2/19/08 - 2/29/08	<p>Planning</p> <ul style="list-style-type: none"> Use a variety of graphic organizers (e.g., Venn diagram, bubble maps, story maps, etc.) to generate and organize ideas <p>Drafting Begin to transfer thoughts from graphic organizers into sentences and simple paragraphs.</p> <p>Revising Begin to revise sentences and/or paragraphs for organization to add details and to clarify ideas.</p> <p>Editing Edit for capitalization, punctuation, and spelling</p> <p>Publishing/Sharing Publish writing by displaying, retelling, or reading written ideas</p> <p>Quotation Marks (e.g., quotations)</p>
3/7/08	Review all benchmarks
3/11/08 – 3/14/08	9 Weeks test

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Fourth Nine Weeks

Grade Level: 2	Subject: Language Term: March 7, 2008 - May 23, 2008
Date	Objectives
3/16/08 - 3/24/08	SPRING BREAK & EASTER HOLIDAYS!!!
3/25/08 – 3/28/08	Periods in common abbreviations (days of the week, months of the year) Write words and sentences legibly. Nouns (common, proper, singular and plural, possessives) Apostrophes (e.g., contractions, possessives)
3/31/08 - 4/4/08	Verbs (action, helping verbs, irregular) Verb tense (present, past, future) Adverbs
4/7/08 – 4/11/08	Articles and coordinating conjunctions Compose simple and compound sentences Quotation Marks (e.g., quotations)
4/14/08 - 4/18/08	Letters, thank you notes, invitations Commas (e.g., dates, addresses, greetings, and closing in a friendly letter) Colons (notation of time) Adjectives (e.g., positive, comparative, superlative)
4/21/08 – 4/25/08	End punctuation (e.g. period, question mark, exclamation mark) Analyze sentences to determine purpose (e.g. declarative/telling, interrogative/question, exclamatory/strong feeling, imperative/command or request.) Compose declarative/telling, interrogative/question sentences, exclamatory/strong feeling, imperative/command or request.
4/28/08 - 5/2/08	Capitalization (1 st word in a sentence, proper nouns, days of the week, months of the year, and holidays, pronoun “I”) Edit for capitalization, punctuation, and spelling
5/5/08 - 5/9/08	Capitalization (1 st word in a sentence, proper nouns, days of the week, months of the year, and holidays, pronoun “I”) Periods in common abbreviations (days of the week, months of the year) Commas (e.g., dates, addresses, greetings, and closing in a friendly letter) Quotation Marks (e.g., quotations)

5/12/08 – 5/16/08	9 weeks test
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