

**CURRICLUM WEEKLY PACING GUIDE  
LANGUAGE ARTS  
FRAME WORK  
FIRST NINE WEEKS**

<b>GRADE 3<sup>RD</sup></b>	<b>LANGUAGE</b>
8-13-07	<p>End punctuation (e.g., period, question mark, exclamation mark, comma)</p> <p>Analyze sentences to determine purpose (e.g., declarative, interrogative, exclamatory, imperative)</p> <p>Capitalization (first word in a sentence)</p>
8/13/07- end	Spell words commonly found in third grade level text
8/13/07- end	Write legibly.
8/20/07- 8/29/07	<p>Common and Proper Nouns</p> <p>Periods in common abbreviations (e.g., titles of address, days of the week, months of the year)</p> <p>Capitalization (proper nouns, days of the week, months of the year, holidays, titles, initials)</p>
8/30/07- 9/21/07	Nouns (singular, plural, irregular, and possessive)
9/24/07	Functional texts (e.g., labels, directions, shopping lists)
10/01/07-10/12/07	<p>Review of skills previously taught this nine weeks.</p> <p style="text-align: center;">9 Weeks Test</p>

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SECOND NINE WEEKS**

<b>GRADE 3<sup>RD</sup></b>	<b>LANGUAGE</b>
10/16/07	Verbs (Main and Helping)
10/22/07	Verbs (Action, linking, present tense –s, sh, ch, and x, and present tense ending in y)
10/29/07	Verbs (Past Tense-regular verbs, consonant and y, one vowel followed by one consonant, and future tense of verbs)
11/05/07	Verbs (Present and Past form of be in sentences, using has, have, and had, past tense form of irregular verbs give, write, eat, take, and grow) Contractions using not Apostrophes
11/12/07	Subject-Verb Agreement
11/26/07	Articles and coordinating conjunctions  Compose simple sentences with compound subjects and/or compound predicates; compound sentences  Avoid sentence fragments and run-on sentences
12/03/07	Commas(dates, addresses, greeting, closings)  Letters, thank you notes, and invitations
12/10/07- 12/17/07	Review of skills previously taught this nine weeks.  9 Weeks Test

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THIRD NINE WEEKS**

<b>GRADE LEVEL 3<sup>RD</sup></b>	<b>LANGUAGE</b>
1/07/08	<p>Adjectives (e. g., possessive, comparative, superlative)</p> <p style="text-align: center;">Prepositions</p>
1/14/08	<p>Adverbs (avoiding double negatives)</p> <p>Interjections</p> <p>Underlining/Italics(titles of books and movies)</p> <p style="text-align: center;">Colons (in notation of time)</p>
1/22/08	<p>Pronouns (e.g., subject pronouns, singular pronouns, plural pronouns, singular possessive pronouns, and plural possessive pronouns)</p> <p>Pronoun-antecedent agreement (number and gender)</p>
1/28/08	<p>Quotation Marks (e.g., quotations, titles of poems)</p>
2/04/08	<p>Planning</p> <ul style="list-style-type: none"> <li>• Use a variety of graphic organizers (e.g., Venn diagrams, bubble maps, story maps, simple outlines, etc...) to generate and organize ideas.</li> </ul> <p>Drafting</p> <ul style="list-style-type: none"> <li>• Transfer thoughts from graphic organizers and simple outlines into paragraphs</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Revise paragraphs for organization, to add details, and to clarify ideas</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Edit paragraphs using a general rubric (e.g., grammar usage,</li> </ul>

	<p>punctuation, and sentence structure).</p> <ul style="list-style-type: none"> <li>• Edit for correct capitalization, punctuation, spelling, and word usage.</li> </ul> <p>Publishing/Sharing Publish writing formally and informally using a variety of media</p>
2/11/08	The student will compose descriptive text using specific details and vivid language. (Use the steps of the writing process
2/19/08	The student will compose narrative text with a clear beginning, middle, and end.
2/25/08	<p>The student will compose informational text and at least three supporting details.</p> <p>The student will compose a simple persuasive text</p> <p>The student will generate questions and use multiple sources to locate answers</p>
3/03/08-3/14/08	<p>Review of skills previously taught this nine weeks.</p> <p>9 Weeks Test</p>

**CURRICULUM WEEKLY PACING GUIDE  
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FOURTH NINE WEEKS**

<b>GRADE LEVEL 3<sup>RD</sup></b>	<b>LANGUAGE</b>
3/25/08	Reports
3/31/08	<p>Common and Proper Nouns (Re-teach to enrich skills)</p> <p>Periods in common abbreviations (e.g., titles of address, days of the week, months of the year) (Re-teach to enrich skills)</p> <p>Capitalization (proper nouns, days of the week, months of the year, holidays, titles, initials) (Re-teach to enrich skills)</p>
4/07/08	<p>Nouns (singular, plural, irregular, and possessive)</p> <p style="text-align: center;">Verbs (Main and Helping)</p>
4/14/08	<p>Verbs (Action, linking, present tense –s, sh, ch, and x, and present tense ending in y)</p> <p>Verbs (Past Tense-regular verbs, consonant and y, one vowel followed by one consonant, and future tense of verbs)</p>
4/28/08	<p>Articles and coordinating conjunctions</p> <p>Compose simple sentences with compound subjects and/or compound predicates; compound sentences</p> <p>Commas(dates, addresses, greeting, closings)</p> <p>Letters, thank you notes, and invitations</p>
5/05/08	MCT II
5/12/08- 5/21/08	<p>Review of skills previously taught this nine weeks.</p> <p style="text-align: center;">9 Weeks Test</p>