

**CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS/READING
FRAMEWORK
FIRST NINE WEEKS**

GRADE LEVEL 4TH	LANGUAGE
8-13-07	End punctuation (e.g., period, question mark, exclamation mark,) Analyze sentences to determine purpose (e.g., declarative, interrogative, exclamatory, imperative) Capitalization (first word in a sentence)
8/13/07- end	
	The student will apply Standard English grammar to compose or edit Spell words commonly found in fourth grade level text
8/20/07	Common and Proper Nouns Periods in common abbreviations (e.g., titles of address, days of the week, months of the year) Capitalization (proper nouns, days of the week, months of the year, holidays, titles, initials)
8/27/07- 9/14/07	Nouns (singular, plural, irregular, and possessive)
9/17/07	Nouns (Irregular forms and appositives)
9/24/07	The student will compose narrative text relating an event with a clear beginning, middle, and end. (Stories and Retellings)
10/01/07-10/12/07	Review of skills previously taught this nine weeks. 9 Weeks Test

CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS/READING
FRAMEWORK
SECOND NINE WEEKS

GRADE LEVEL 4TH	LANGUAGE
10/16/07	Verbs (Action, Main, and Helping) Narrative Poems
10/22/07- 10/29/07	Verbs (Action, linking, present, past, and future tense present tense–s, sh, ch, and x, and present tense ending in y) Present Perfect Tense
10/29/07	Verbs (Past Tense-regular verbs, consonant and y, one vowel followed by one consonant)
10/29/07	Verbs (Past Tense-regular verbs, consonant and y, one vowel followed by one consonant)
11/05/07	Verbs (Present and Past form of be in sentences, using has, have, and had, past tense form of irregular verbs give, write, eat, take, and grow Future Perfect) Contractions using not Apostrophes
11/12/07	Subject-Verb Agreement
11/26/07	Coordinating conjunctions Compose simple sentences with compound subjects and/or compound predicates; compound sentences Analyze the structure of sentences (e. g., simple sentences including those with compound subject and /or compound predicate; compound sentences; and complex sentences, including independent and dependent clauses)
12/03/07	Commas(dates, addresses, greeting, closings)

	Letters Avoid sentence fragments and run-on sentences
12/10/07- 12/17/07	Review of skills previously taught this nine weeks. 9 Weeks Test

**CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS/READING
FRAMEWORK
THIRD NINE WEEKS**

GRADE LEVEL 4TH	LANGUAGE
1/07/08	Adjectives (e. g., possessive, comparative, superlative) Articles Prepositions
1/14/08	Adverbs (avoiding double negatives, comparative forms) Interjections (e.g., Oh, Hey) Underlining/Italics (titles of books and movies) Colons (time, before list, introduced by independent clauses)
1/22/08	Pronouns (e.g., subject pronouns, singular pronouns, plural pronouns, singular possessive pronouns, plural possessive pronouns, object pronouns, reflexive pronouns, and demonstrative pronouns) Pronoun-antecedent agreement (number

	and gender
1/28/08	<p>Quotation Marks (e.g., quotations, titles of poems, titles of songs, and titles of short stories)</p> <p>Periods in common abbreviations (e.g., titles of addresses, days of the week, states, and months of the year)</p>
2/04/08	<p>Planning</p> <p>*Planning for composing using a variety of strategies (e.g., brainstorming, drawing, graphic organizers, peer discussion, reading, viewing)</p> <p>Drafting</p> <ul style="list-style-type: none"> • Draft with increasing fluency. <p>Revising</p> <ul style="list-style-type: none"> • Revise selected drafts by adding, elaborating, deleting, and rearranging text base on teacher-peer feedback, writer’s checklist, or a rubric) <p>Editing</p> <ul style="list-style-type: none"> • Edit proofread drafts to insure standard usage, mechanics, spelling, and varied sentence structure. <p>Publishing/Sharing</p> <ul style="list-style-type: none"> • Share writing with others formally and informally using a variety of media.
2/11/08	<p>PowerPoint Presentations</p> <p>Presentations</p> <p>Speeches</p> <p>Advertising</p>
2/19/08- 2/25/08	<p>Reports</p> <p>Generate questions</p> <p>Locate sources (e.g., books and interviews)</p>

	Identify and paraphrase important information from sources Present the results
3/03/08- 3/14/08	Review of skills previously taught this nine weeks. 9 Weeks Test

**CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS/READING
FRAMEWORK
FOURTH NINE WEEKS**

GRADE LEVEL 4TH	LANGUAGE
3/25/08	Analyze sentences containing descriptive adjectives and verbs, prepositional phrases, and appositive phrases) Compose sentences containing descriptive adjectives, adverbs, prepositional phrases, and appositive phrases)
3/31/08	Common and Proper Nouns (Re-teach to enrich skills) Periods in common abbreviations (e.g., titles of address, days of the week, months of the year) Capitalization (proper nouns, days of the week, months of the year, holidays, titles, initials)
4/07/08	Nouns (singular, plural, irregular, and possessive) Capitalization
4/14/08	Verbs (Main and Helping) Verbs (Action, linking, present tense –s, sh, ch, and x, and present tense ending in y)

	<p>Verbs (Past Tense-regular verbs, consonant and y, one vowel followed by one consonant, and future tense of verbs) Present Perfect Tense</p>
4/21/08	<p>Verbs (Present and Past form of be in sentences, using has, have, and had, past tense form of irregular verbs give, write, eat, take, and grow) Future Perfect Tense Contractions using not Apostrophes</p> <p style="text-align: center;">Subject-Verb Agreement</p>
4/28/08	<p>Articles and coordinating conjunctions</p> <p>Compose simple sentences with compound subjects and/or compound predicates; compound sentences</p> <p>Commas(dates, addresses, greeting, closings)</p> <p style="text-align: center;">Letters</p>
5/05/08	MCT II
5/12/08- 5/21/08	<p>Review of skills previously taught this nine weeks.</p> <p style="text-align: center;">4th 9 weeks Test</p>