

**CURRICLUM WEEKLY PACING GUIDE
SOCIAL STUDIES
FRAMEWORK
FIRST NINE WEEKS**

GRADE LEVEL 4TH	SOCIAL STUDIES
8/13/07	Identify time relevant to the student's environment (e.g., home/school) by using social studies tools (e.g., maps, timelines, graphs, etc.
8/20/07	Review cardinal and intermediate directions. Recognize space relevant to a student's environment (e.g., home/school, etc.) by using social studies tools (e.g., cardinal directions, map legends, etc.)
8/30/07- 9/21/07	Locate various places in Mississippi using a grid (e.g., city or state map).
9/24/07	Review cardinal and intermediate directions
10/01/07-10/21/07	Review of skills previously taught this nine weeks.
	Nine Weeks Test

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SECOND NINE WEEKS**

GRADE LEVEL 4TH	SOCIAL STUDIES
01/16/07	<p>Describe the history of people who first lived in Mississippi.</p> <p>Assess the impact of the first European explorers in Mississippi.</p>
10/22/07	<p>Evaluate the impact and interactions among all groups throughout the history of Mississippi (e.g., cotton as king, Mississippi waterways, music, literature, etc.).</p>
10/29/07	<p>Explain the connections between Mississippi and other states (e.g., economic, political borders, etc.).</p>
11/05/07	<p>Describe relationships among people, places and environments (e.g., the Delta and the blues, etc.)</p>
11/12/07	<p>Demonstrate spatial and ecological perspectives to life situations (e.g., location of waste disposals in the state, wetlands, forest areas, etc.)</p>
12/03/07	<p>Locate Mississippi in relation to other states.</p> <p>Sequence historical events in proper chronological order</p>

	(e.g., Battle of Vicksburg etc.).
12/10/07 – 12/12/07	Review of skills previously taught this nine weeks. Nine Weeks Test

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THIRD NINE WEEKS**

1/07/08	Explain the functions, responsibilities, and histories of governments.
1/14/08	Explain the process of electing local and state officials.
1/22/08	Explain the student’s role as a responsible citizen (e.g., justice, equality, responsibility, freedom, integrity, loyalty, honesty, diversity, compassion, fairness, courage, authority, rule of law, etc.).
1/28/08	Recognize responsibilities of the individual at home school, community and state (e.g., courteous public behavior, respect for the rights and property of others, tolerance,

	honesty, compassion, self-control, participation in the democratic process, and work for the common good).
2/04/08	Compare the resources and scarcity of resources of local region to other regions in Mississippi (e.g., Delta's rich soil vs. coastal waters).
2/11/08	Compare the resources and scarcity of resources of regions in Mississippi to other state regions.
2/19/08	Describe the division of labor within the state (e.g., government, industry, agriculture).
2/25/08	Describe the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soybean, pasture vs. manufacturing, beaches vs. casinos, landfill vs. park, etc.).
3/03/08 – 3/14/08	Review of skills previously taught this nine weeks. Nine Weeks Test

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FOURTH NINE WEEKS**

GRADE LEVEL 4TH	SOCIAL STUDIES
3/03/08	Identify story elements in read-aloud stories based on Mississippi (e.g., <u>Steamboat on the MS</u>).
4/07/08	Identify various cultures in Mississippi (e.g., Native American).
4/14/07	Measure the distance between geographical locations discussed within stories (e.g., <u>Devil's Highway</u> – measure distance traveled along The Natchez Trace).
4/28/08	Identify regional soil types in Mississippi and investigate their effects on local agriculture.
5/05/08	MCT II
5/12/08 – 5/21/08	Review of skills previously taught this nine weeks.
	Nine weeks Test