

**CARROLL COUNTY SCHOOL DISTRICT  
CURRICULUM WEEKLY PACING GUIDE  
MS LANGUAGE ARTS/READING FRAMEWORK**

**Grade 5<sup>th</sup> Subject: Social Studies Term: 2007- 2008**

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
		<b>1<sup>st</sup> Nine Weeks</b>
8/13/07	S.S.1a S.S.3i& j	a. Identify the various groups who migrated to North America and the cause(s) of this migration. i. Develop and use mental maps for identifying location. j. Identify continents and place the United States appropriately.
8/20/07	S.S.5a	a. Explain the meaning of American citizenship (e.g., change in definition of citizen over time, the process of becoming a citizen, etc.).
8/27/07	S.S.5b&C	b. Identify the character traits that are important to the preservation and improvement of American constitutional democracy (e.g., courage, honesty, individual responsibility, compassion, patriotism, loyalty, freedom, integrity, fairness, justice, equality, diversity, authority, rule of law, etc.). c. Identify civic rights and responsibilities (e.g., voting, paying taxes, etc.).
9/04/07	S.S.6a&b	a. Compare and contrast human and physical factors that affect economic development in various regions (e.g., households, businesses, banks, government agencies, labor unions, corporations, etc.). b. Research the movement of a product from manufacture to use.
9/04/07	S.S.3a&b	a. Analyze how “national” and “state” boundaries developed and have changed over time (e.g., Native American, Colonial, Louisiana Purchase, etc.). b. Identify and locate the five regions of the United States including major United States cities, waterways, and landforms (e.g., Great Lakes, Grand Canyon, Mississippi River, states and capitals, etc.).
9/10/07	S.S.3k	k. Using social studies tools, identify and compare the characteristics of the five regions of the United States (e.g., soil, landforms, vegetation, wildlife, climate, etc.).
9/14/07	S.S.7b Review Week	b. Use social studies tools to determine how changing technology has affected the relationship between people and places.
10/01/07- 10/12/07	S.S.1a, S.S.5a, S.S.5b&C, S.S.6a&b S.S.3a&b	Exam Week

**CARROLL COUNTY SCHOOL DISTRICT  
CURRICULUM WEEKLY PACING GUIDE  
MS LANGUAGE ARTS/READING FRAMEWORK**

**Grade** 5<sup>th</sup> **Subject:** Social Studies **Term:** 2007- 2008

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
	<i>District / State</i>	<b>2<sup>nd</sup> Nine Weeks</b>
10/16/07	S.S.1b S.S.1a	b .Investigate the impact of the various cultural groups who settled the United States (e.g., Native Americans, Europeans, Africans, Asians, etc.).
10/22/07	S.S.1b S.S.1a	b .Investigate the impact of the various cultural groups who settled the United States (e.g., Native Americans, Europeans, Africans, Asians, etc.).
10/29/07	S.S.1a	Identify the various groups who migrated to North America and the cause(s) of this migration.
11/05/07	S.S.3c&d	c. Measure/calculate distance on a variety of maps (e.g., map scales, etc.). d. Analyze geographic information using social studies tools (e.g., graphs, timelines, maps, charts, globes, technology, etc.)
11/12/07	S.S.3f&g	e. Evaluate land use with a variety of maps (e.g., farming, industrial, recreation, housing, etc.). f. Explain map essentials (e.g., scale, map symbols, elevation, etc.).
11/26/07	S.S.3h,i,&g	h. Interpret special purpose maps and their uses (e.g., climate, vegetation, population, topographic, etc.). i. Develop and use mental maps for identifying location. j. Identify continents and place the United States appropriately.
12/03/07		Review Week
12/10/07- 12/20/07		Exam Week

**CARROLL COUNTY SCHOOL DISTRICT  
CURRICULUM WEEKLY PACING GUIDE  
MS LANGUAGE ARTS/READING FRAMEWORK**

**Grade** 5<sup>th</sup> **Subject:** Social Studies **Term:** 2007- 2008

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
	<i>District / State</i>	<b>3<sup>rd</sup> Nine Weeks</b>
01/07/08	S.S.1c	c. Analyze the formation of and territorial expansion of our nation (e.g., founding of the original thirteen English colonies, Westward Expansion, addition of states and territories, etc.).
01/14/08	S.S.1a,b,&c	c. Analyze the formation of and territorial expansion of our nation (e.g., founding of the original thirteen English colonies, Westward Expansion, addition of states and territories, etc.).
01/22/08	S.S.2 b&c S.S.1 d	b Compare our democratic principles to those of non-democratic nations. C Research/analyze how democratic events and symbols have evolved (e.g., flag, voting, inaugurations, etc.). Analyze past and present patterns of rural/urban migrations within the United States.
01/28/08	S.S.4 a,b,& c	a. Explain how the powers of the national government are distributed, shared, and limited. b. Identify people, places, documents, and events that led to the establishment of a democratic system (e.g., the Founding Fathers, Declaration of Independence, Articles of Confederation, Constitution, Bill of Rights, etc.). c. Define “rule of law” and explain how it protects individual rights of citizens.
02/04/08	S.S.3k	k. Using social studies tools, identify and compare the characteristics of the five regions of the United States (e.g., soil, landforms, vegetation, wildlife, climate, etc.).
02/11/08	S.S.3i&j	i. Develop and use mental maps for identifying location. j. Identify continents and place the United States appropriately.
02/19/08	S.S.2a.	a. Determine how democratic principles developed (e.g., women’s suffrage, civil rights, etc.).
02/25/08 03/03/08- 03/14/08		Review and Exam week

**CARROLL COUNTY SCHOOL DISTRICT  
CURRICULUM WEEKLY PACING GUIDE  
MS LANGUAGE ARTS/READING FRAMEWORK**

**Grade 5<sup>th</sup> Subject: Social Studies Term: 2007- 2008**

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
	<i>District / State</i>	<b>4<sup>th</sup> Nine Weeks</b>
03/25/08		
03/31/08	s.s.7a	a. Analyze the effects of different types of technology on places (e.g., railroads in the 19 <sup>th</sup> Century, satellite communications in the 20 <sup>th</sup> Century, etc.).
04/07/08	s.s.7b	b. Use social studies tools to determine how changing technology has affected the relationship between people and places.
04/14/08	S.S.6c	<b>Examine how cooperation and conflict among individuals, families, businesses, and government influence the distribution of resources and analyze the effect on the economy. (G, E)</b>
04/21/08	S.S. 6d	aCompare and contrast human and physical factors that affect economic development in various regions (e.g., households, businesses, banks, government agencies, labor unions, corporations, etc.).
04/28/08	S.S.6e	c. Research the movement of a product from manufacture to use.
05/05/08	C,d	d. Explain the triangular trade route of 16 <sup>th</sup> and 17 <sup>th</sup> century that linked North America, Africa, and Europe and explain how the trade influenced the history of those continents. e. Draw conclusions about how regional differences or similarities in religion, resources, etc. may lead to cooperation or conflict.
05/12/08- 05/21/08	e	Review and Exam week

