

The CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE MS LANGUAGE ARTS/READING FRAMEWORK

Grade Level: 5th Subject: Reading Term 2007-2008

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
	<i>District / State</i>	<i>Description</i>
		1st Nine Weeks Reading
		<u>The student will use word recognition and vocabulary (word meaning) skills to communicate.</u>
Weekly	R.5.2.d.1	Story elements (e.g., setting, characters, character traits, plot, resolution, point of view)
Weekly	R.5.1.g	The student will communicate using vocabulary that is appropriate for the context, purpose, and situation (e.g., formal and informal language)
8-13/08	R.5.1.c	The student will identify and produce grade level appropriate synonyms, antonyms, and homonyms.
8/20/07	R.5.1.a	The student will apply knowledge or roots and affixes (e.g., non-, trans-, over-, anti-, inter-, super-, semi-, -tion, -or, -ion, -ity, -ment, -ic, -ian, -ist, -ous, -eous, -ious) in multi-syllabic words
8/27/07	R.5.1.b	The student will develop and apply expansive knowledge of words and word meanings to communicate.
	R.5.1.d	The student will use definitional, synonym, antonym, or example clues to infer the meanings of unfamiliar words.
9/4/07	R.5.2.a.2	Parts of a book—title page, table of contents, glossary, index, appendix, footnotes, etc...
9/10/07	R.5.1.f	The student will select the appropriate reference materials (e.g., dictionary, glossary, teacher or peer [as a resource], thesaurus, electronic dictionary) to understand or gain information from text regarding the meaning, pronunciation,

		syllabication, synonyms, antonyms, and parts of speech for words. [Note: These reference materials are not available during the administration of state tests.]
	R.5.2.a.1	Text Features- titles, headings, captions, illustrations, graphs, charts, diagrams, bold-faced print, italics, headings, subheadings, numberings, captions, illustrations, graphs, diagrams, maps, icons, pull down menus, key word searches, etc...
9/24/07 - 10/05/07	R.5.2.a.3 R.5.2.b.3	Text Structures- sequential order, description, simple cause and effect, procedure, compare/contrast, order of importance, problem/solution, etc... Identify and infer cause and effect in texts
10/01/07- 10/12/07	R.5.1.c R.5.1.a R.5.1.b R.5.1.d R.5.2.a.2 R.5.1.f R.5.2.a.1 R.5.2.a.3	Review of skills taught these nine weeks. Nine Weeks Test
		2nd Nine Weeks Reading
10/16/07	R.5.2.b.1	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence.
10/22/07	R.5.2.d.4	Author's purpose (e.g., inform, entertain, persuade)
10/29/07	R.5.2.e R.5.2.e.1	The student will identify and interpret facts, opinions, or tools of persuasion in texts. Distinguish between fact and opinion.
11/05/07	R.5.2.e.2	Identify and interpret tools of persuasion (e.g., name calling, endorsement, repetition, and rebut the other side's point of view, association, stereotypes, bandwagon.)
11/12/07	R.5.2.b.2	Apply knowledge of transitions and cue words to identify and sequence events in narrative text including text containing flashbacks and events not in time order.

11/26/07	R.5.2.b.5	Predict a logical outcome based upon information stated in a text and confirm or revise based upon subsequent text.
12/03/07-12/07/07	R.5.2.b.4	Synthesize information stated in the text with prior knowledge and experience to draw valid conclusions with supporting evidence including text-based evidence.
12/10/07-12/20/07	R.5.2.b.1 R.5.2.d.4 R.5.2.e R.5.2.e.1 R.5.2.e.2 R.5.2.b.2 R.5.2.b.5 R.5.2.b.4	Review of skills taught this nine weeks Nine Weeks Tests
		3rd Nine Weeks Reading
1/07/08	R.5.1.e	The student will apply knowledge of simple figurative language (e.g., simile, metaphor, personification, hyperbole, idiom) to determine the meaning of text and to communicate.
1/14/08	R.5.2.a R.5.2.a.4	The students will apply knowledge of text features, parts of a book, text structures, and genres to understand, interpret, or analyze text. Genres- Fiction, nonfiction, poetry, biographies, and autobiographies
1/22/08	R.5.2.d.2	Literary devices (e.g., imagery, exaggeration, dialogue)
1/25/08	R.5.2.d.3	Sound devices (e.g., rhyme, rhythm, alliteration, onomatopoeia, assonance)
2/04/08	R.5.2.c	The student will recognize or generate a summary or paraphrase of the events or ideas in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence.
2/11/08	R.5.2.d	The student will respond to or interpret increasingly complex literary text, literary nonfiction, and informational text to compare and contrast information, citing text-based evidence.
2/19/08	R.5.2.b.1	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence

2/25/08	R.5.2.a.3 R.5.2.e.1	Text structures-sequential order, description, simple cause and effect, procedure, compare/contrast, order of importance, problem/solution, etc... Distinguish between fact and opinion
3/03/08 - 3/14/08	R.5.1.e R.5.2.a R.5.2.a.4 R.5.2.d.2 R.5.2.d.3 R.5.2.c R.5.2.d R.5.2.b.1 R.5.2.a.3	Review of skills taught this nine weeks. Nine Weeks Tests
		4th Nine Weeks Reading
3/25/08	R.5.2.d.4	Author's purpose (e.g., inform, entertain, persuade)
3/31/08	R.5.1.e	The student will apply knowledge of simple figurative language (e.g., simile, metaphor, personification, hyperbole, idiom) to determine the meaning of text and to communicate.
4/07/08	R.5.2.b.4	Synthesize information stated in the text with prior knowledge and experience to draw valid conclusions with supporting evidence including text-based evidence.
4/14/08	R.5.2.e.1	Distinguish between fact and opinion.
4/21/08	R.5.2.b.2	Apply knowledge of transitions and cue words to identify and sequence events in narrative text including text containing flashbacks and events not in time order.
4/28/08	R.5.2.d.2	Literary devices (e.g., imagery, exaggeration, dialogue)
5/05/08		MCT II
5/12/08 - 5/21/08	R.5.2.d.4 R.5.1.e R.5.2.b.4	Review of skills taught this nine weeks Nine Weeks Tests

	R.5.2.e.1 R.5.2.b.2 R.5.2.d.2	
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