

**CARROLL COUNTY SCHOOL DISTRICT
CURRICULUM WEEKLY PACING GUIDE
MS LANGUAGE ARTS/READING FRAMEWORK**

Grade 6th **Subject:** Reading **Term:** 2007- 2008

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>Description of Competencies/Objectives/Benchmarks</i>
		1st Nine Weeks
Weekly	R.6.1.g	The student will analyze and evaluate vocabulary usage based on appropriateness for context and purpose (e.g., formal and non-formal language)
Weekly	R.6.2.d.1	Story elements (e.g., setting, characters, character traits, plot, resolution, point of view)
8/13/07	R.6.1.c	The student will use grade level appropriate synonyms, antonyms, and homonyms.
8/20/07	R.6.1.a	The student will apply knowledge of roots and affixes (e.g., non-, trans-, over-, anti-, inter-, super-, semi-, com-, ex-, il-, mid-, under-, sub-, -tion, -or, -ion, -ity, -ment, -ic, -ian, -ist, -ous, -eous, -ious, -ance, -ence, -ive, -en) to determine the meaning of multi-syllabic words.
8/27/07	R.6.1.b	The student will develop and apply expansive knowledge of words and word meaning to communicate.
	R.6.1.d	The student will use context clues to determine the meanings of unfamiliar or multiple meaning words.
9/04/07	R.6.2.a.2	Parts of a book- title page, table of contents, glossary, index, appendix, footnotes, etc...
9/10/07	R.6.1.f	The student will apply knowledge of reference material (e.g., dictionary, glossary, teacher or peer [as a resource], thesaurus, electronic dictionary) to evaluate words choice in a variety of texts (e.g., revise writing, peer editing) and to determine meaning. [Note: These reference materials are not available during the administration of state tests.]
9/17/07	R.6.2.a.1	Text features- titles, headings, captions, illustrations, graphs, charts, diagrams, bold-faced print, italics, headings, subheadings, numberings, captions, illustrations, graphs, diagrams maps, icons, pull down menus, key word searches, etc...

9/24/07	R.6.2.a.3 R.6.2.b.3	Text Structures- sequential order, description, simple cause and effect, procedure, compare/contrast, order of importance, problem/solution, etc... Infer cause and effect based on sequence of events and to predict outcomes.
10/01/07- 10/12/07	R.6.1.g R.6.2.d.1 R.6.1.c R.6.1.a R.6.1.b R.6.1.d R.6.2.a.2 R.6.1.f R.6.2.a.1 R.6.2.a.3 R.6.2.b.3	Review of skills taught this nine weeks Nine Weeks Test

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	<i>District / State</i>	2nd Nine Weeks
10/16/07	R.6.2.b.1	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty citing text-based evidence.
10/22/07	R.6.2.d.4	Author's Purpose (e.g., inform, entertain, persuade)
10/29/07	R.6.2.e R.6.2.e.1	The student will identify and analyze facts, opinions, or tools of persuasion in written and visual texts. Analyze use of and distinguish between fact and opinion.
11/05/07	R.6.2.e.2	Analyze use of tools of persuasion (e.g., name calling, endorsement, repetition, air and rebut the other side's point of view, association, stereotypes, bandwagon, plain folks, tabloid thinking, shock tactics and fear, inter-textual references.
11/12/07	R.6.2.b.2	Apply knowledge of transitions and cue words to identify and sequence events in narrative text including text containing flashbacks and events in non-sequential order.
11/26/07	R.6.2.b.5	Predict a logical outcome based upon information stated in a text and confirm or revise based upon subsequent text
12/03/07	R.6.2.b.4	Synthesize information stated in the text with prior knowledge and experience to draw valid conclusions with supporting evidence including text-based evidence.
12/10/07- 12/20/07	R.6.2.b.4 R.6.2.e R.6.2.e.1 R.6.2.e.2 R.6.2.b.2 R.6.2.b.5 R.6.2.d.4 R.6.2.b.1	Review of skills taught this nine weeks Nine Weeks Tests

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	<i>District / State</i>	3rd Nine Weeks
01/07/08	R.6.1.e	The student will use context clues to determine the figurative meanings (e.g., simile, metaphor, personification, hyperbole, idiom) of text and to communicate.
01/14/08	R.6.2.a.4	Genres—Fiction, nonfiction, poetry, biographies, autobiographies, and plays.
01/22/08	R.6.2.d.2	Literary devices (e.g., imagery, exaggeration, dialogue)
01/28/08	R.6.2.d.3	Sound devices (e.g., rhyme, rhythm, alliteration, onomatopoeia, assonance)
02/04/08	R.6.2.c	The student will recognize or generate an appropriate summary or paraphrase of the events or ideas in literary text, literary nonfiction, and informational text citing text-based evidence.
02/11/08	R.6.2.d	The student will respond to, interpret, or compare and contrast increasingly complex literary text, literary nonfiction, and informational text citing text-based evidence.
02/19/08	R.6.2.b.1	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty citing text-based evidence.
02/25/08	R.6.2.a.3 R.6.2.e.2	Text Structures- sequential order, description, simple cause and effect, procedure, compare/contrast, order of importance, problem/solution, etc... Analyze use of tools of persuasion (e.g., name calling, endorsement, repetition, air and rebut the other side's point

		of view, association, stereotypes, bandwagon, plain folks, tabloid thinking, shock tactics and fear, inter-textual references.
03/03/08-03/14/08	R.6.1.e R.6.2.a R.6.2.a.4 R.6.2.d.2 R.6.2.d.3 R.6.2.c R.6.2.d R.6.2.b.1 R.6.2.a.3 R.6.2.e.2	Review of skills taught this week. Nine Weeks Test

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	<i>District / State</i>	4th Nine Weeks
03/25/08	R.6.2.d.4	Author's Purpose (e.g., inform, entertain, persuade)
03/31/08	R.6.1.e	The student will use context clues to determine the figurative meanings (e.g., simile, metaphor, personification, hyperbole, idiom) of text and to communicate.
04/07/08	R.6.1.d	The student will use context clues to determine the meanings of unfamiliar or multiple meaning words.
04/14/08	R.6.2.e.1	Analyze use of and distinguish between fact and opinion.
04/21/08	R.6.2.b.2	Apply knowledge of transitions and cue words to identify and sequence events in narrative text including text containing flashbacks and events in non-sequential order.
04/28/08	R.6.2.d.2	Literary devices (e.g., imagery, exaggeration, dialogue)
05/05/08		MCT II
05/12/08- 05/21/08	R.6.2.d.4 R.6.1.e R.6.1.d R.6.2.e.1 R.6.2.b.2 R.6.2.d.2	Review of skills taught this nine weeks. Nine weeks tests.