

# CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE 2007 REVISED MS SCIENCE FRAMEWORK

**Grade Level:** 6<sup>TH</sup>      **Subject:** Social Studies      **Term:** August 8 – October 12, 2007

\*LEVELS:    I = INTRODUCTORY      M = MASTERY      O = ONGOING  
                  Competencies (Bold/Italics/Underlined)      Objectives (Bold)      Benchmarks (Unbold)

**The teacher will model the objective, work through a guided practice, and assign independent practice for each of the following objectives:**

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>*Level</i>	<i>Description of Competencies/Objectives/Benchmarks</i>	<i>Competencies/Objectives/ Assessments (# and types)</i>		<i>Strategies/Resources</i>
				<i>SPMS (Vantage)</i>	<i>Assessment</i>	
	<i>District / State</i>		<i>Description</i>			<i>Strategies/ Resources</i>
8/8-8/10			<b>Classroom procedures and handbook policies</b>			
			<b>Examine characteristics of societies in the Western Hemisphere and trace their development. (C, H)</b>			
8/13-8/17 8/20 8/24			Investigate the history and cultures of the regions of the Western Hemisphere (e.g., Canada, North America, Middle America, South America, and Antarctica)			
8/27 8/31 9/4-9/7			Compare and contrast the development of the United States with the development of other countries in the Western Hemisphere (e.g., Canada, Mexico, etc.).			
			<b>Apply spatial and ecological perspectives to people, places, and environment using social studies tools</b> (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary sources, charts, etc.). <b>(C, H, E)</b>			

9/10- 9/14 9/17- 9/21			Identify the relative location of the United States in relation to other countries in the Western Hemisphere (e.g., mapping Western Hemisphere, etc.).			
9/24- 9/28			Analyze the human characteristics of places in the Western Hemisphere (e.g., homes, clothing, religion, language, literature, the arts, traditions, beliefs, behavior patterns and other cultural characteristics).			
			.			
10/1 – 10/5			<b>Review Week</b>			
10/8 – 10/12			<b>Nine Weeks' Tests</b>			

# CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE 2007 REVISED MS SCIENCE FRAMEWORK

**Grade Level:** 6<sup>TH</sup>      **Subject:** Social Studies      **Term:** Oct. 16 – Dec. 20, 2007

\*LEVELS:    I = INTRODUCTORY      M = MASTERY      O = ONGOING  
                  Competencies (Bold/Italics/Underlined)      Objectives (Bold)      Benchmarks (Unbold)

**The teacher will model the objective, work through a guided practice, and assign independent practice for each of the following objectives:**

10/16- 10/19 10/22- 10/26			Describe and compare population settlement patterns during different periods and in different regions of the Western Hemisphere (e.g., Mayan Empire, Aztec Empire, Native American regions, etc.).			
10/29- 11/2			Analyze the physical characteristics of places in the Western Hemisphere (e.g., climate, resources, etc.).			
11/5- 11/9- 11/12- 11/16			Describe ecosystems and the differences between them throughout time.			
11/26- 11/30			Analyze migration patterns of people over time in the Western Hemisphere (e.g., triangular trade, immigration, etc.).			
12/3- 12/7			<b><u>Interpret special purpose maps (e.g., climate, vegetation, population).</u></b>			



# CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE 2007 REVISED MS SCIENCE FRAMEWORK

**Grade Level:** 6<sup>TH</sup>      **Subject:** Social Studies      **Term:** Jan. 7 - Mar. 14, 2008

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                  Competencies (Bold/Italics/Underlined)      Objectives (Bold)      Benchmarks (Unbold)

**The teacher will model the objective, work through a guided practice, and assign independent practice for each of the following objectives:**

			<b>Analyze civic life, politics, and government in the Western Hemisphere. (C, H)</b>			
1/7-1/11 1/14- 1/18			Describe the essential characteristics of democracy, socialism, and communism, as found in the countries of the Western Hemisphere.			
1/22- 1/25 1/28-2/1			Trace the evolution of political organizations in the Western Hemisphere (e.g., Organization of American States, etc.).			
2/4-2/8 2/11- 2/15			Assess the interactions of nations over time in the Western Hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).			
2/19- 2/22			Recognize the responsibilities of citizens in the regions of the Western Hemisphere.			



# CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE 2007 REVISED MS MATHEMATICS FRAMEWORK

**Grade Level:** 6<sup>TH</sup>      **Subject:** Social Studies      **Term:** Mar. 25 – May 21, 2008

\*LEVELS:    I = INTRODUCTORY      M = MASTERY      O = ONGOING  
                   Competencies (Bold/Italics/Underlined)      Objectives (Bold)      Benchmarks (Unbold)

**The teacher will model the objective, work through a guided practice, and assign independent practice for each of the following objectives:**

3/25- 3/28 3/31 4/4			Determine the factors associated with the consumption of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).			
4/7-4/11 4/14- 4/18			Identify and analyze the primary geographic causes for world trade.			
4/21- 4/25			<b>Describe the impact of technology on development of the Western Hemisphere and its ecology. (C, H, G, E)</b>			
4/28-5/2			Locate areas of ecological disasters brought on by man and the development of technology.			
5/5-5/9			Identify new technology and the direct effect it has had on the development of a specific area (e.g., drilling for oil and minerals, pollution from factories, new jobs)			

5/12- 5/16	<b><u>M. 6.4</u></b>		<b><u>Review Week</u></b>			
5/19- 5/21	<b><u>M. 6.3</u></b>		<b><u>Nine Week's Tests</u></b>			