

# CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE MS LANGUAGE ARTS/READING FRAMEWORK

Grade Level:   K   Subject:   Reading   Term:   2007 - 2008  

\*LEVELS: I = INTRODUCTORY M = MASTERY O = ONGOING

Competencies (Bold/Italics/Underlined) Objectives (Bold) Benchmarks (Unbold)

<i>Weekly Date</i>	<i>Competencies/ Objectives</i>	<i>*Level</i>	<i>Description of Competencies/Objectives/Benchmarks</i>			<i>Strategies/Resources</i>
	<i>District / State</i>		<i>Description</i>	<i>SPMS (Vantage)</i>	<i>Assessments</i>	<i>Strategies/ Resources</i>
8-8-07 8-10-07		M 10/05/ 07	First two days with students			
8-13-07 8-17-07 Week 1		M 10/05/ 07	Early Literacy Reading			
8-20-07 8-24-07 Week 2		M 10/05/ 07	Early Literacy Reading			
8-27-07 8-31-07 Week 3	<b><u>R.K.1</u></b>	M 10/05/ 07	<b><u>The student will use word recognition and vocabulary (word meaning) skills to communicate.</u></b>			

8-27-07 8-31-07 Week 3	<b>R.K.1.a</b>	M 10/05/ 07	<b>The student will apply knowledge of concepts about print. (DOK 1)</b>			
8-27-07 8-31-07 Week 3	R.K.1.a.1	M 10/05/ 07	Demonstrate an understanding of correct book orientation by holding the book correctly and indicating where to begin reading (e.g., front to back, top to bottom, left to right).			
8-27-07 8-31-07 Week 3	R.K.1.a.2	M 10/05/ 07	Demonstrate that print carries meaning for the reader.			
8-27-07 8-31-07 Week 3	R.K.1.a.3	M 10/05/ 07	Identify front cover, back cover, and title page of a book.			
9-4-07 9-7-07 Week 4	R.K.1.a.8	M 10/05/ 07	Distinguish between uppercase and lowercase letters.			
9-4-07 9-7-07 Week 4	<b>R.K.1.e</b>	M 10/05/ 07	<b>The student will develop and apply knowledge of words and word meanings to communicate.(DOK 1)</b>			
9-4-07 9-7-07 Week 4	R.K.1.e.1	M 10/05/ 07	Name pictures of common objects and concepts.			
9-4-07 9-7-07 Week 4	R.K.1.e.2	M 10/05/ 07	Use words to describe location, size, color, and shape			

9-4-07 9-7-07 Week 4	R.K.1.e.3	M 10/05/ 07	Identify and sort pictures of common words into basic categories (e.g., animals, foods, toys).			
9-10-07 9-14-07 Week 5	R.K.1.a.4	M 10/05/ 07	Point to words in a text when reading aloud, matching spoken words to print.			
9-10-07 9-14-07 Week 5	R.K.1.e.4	M 10/05/ 07	Begin to recognize word relationships.			
9-17-07 9-21-07	<b>R.K.2.c</b>	M 10/05/ 07	<b>The student will recognize or generate an appropriate summary or paraphrasing of the events or ideas in text.(DOK 2)</b>			
9-17-07 9-21-07 Week 6	R.K.2.c.1	M 10/05/ 07	Retelling a familiar story with the book as a reference.			
9-17-07 9-21-07 Week 6	R.K.2.c.2	M 10/05/ 07	Retelling a familiar story without the book including a beginning, middle, and end.			
9-17-07 9-21-07 Week 6	R.K.2.c.3	M 10/05/ 07	Retell two to three steps in the sequence of events in text shared with the student.			
9-24-07 9-28-07 Week 7	<b>R.K.2.a</b>	M 10/05/ 07	<b>The student will apply knowledge of text features, parts of a boom, and text, structures to analyze text. (DOK 2)</b>			

9-24-07 9-28-07 Week 7	R.K.2.a.1	M 10/05/ 07	Text features- titles, illustrations, etc.			
9-24-07 9-28-07 Week 7	R.K.2.a.2	M 10/05/ 07	Parts of a book- title page, title, author, illustrator, etc.			
10-1-07 10-5-07 Week 8		M 10/05/ 07	Review week			
10-8-07 10-12-07 Week 9		M 10/05/ 07	Nine week exam(Mastered all nine week skills for first nine weeks)			
10-16-07 10-19-07 week 10	<b>R.K.1.c.1</b>	M 12/14/ 07	<b>The student will use word recognition skills.(DOK 1)</b>			
10-16-07 10-19-07 Week 10	R.K.1.c.1	M 12/14/ 07	Match all consonant and short vowel sounds to appropriate letters.			
10-16-07 10-19-07 Week 10	R.K.1.a.5	M 12/14/ 07	Track words from left to right and top to bottom on a printed page.			
10-16-07 10-19-07 Week 10	R.K.1.a.6	M 12/14/ 07	Recognize that sentences in print are made up separate words.			

10-16-07 10-19-07 week 10	R.K.1.a.7	M 12/14/ 07	Distinguish letters from words.			
10-22-07 10-26-07 Week 11	R.K.2.a.3	M 12/14/ 07	Text structures- fiction, nonfiction, etc.			
10-22-07 10-26-07 Week 11	R.K.2.a.4	M 12/14/ 07	Genres- fiction, nonfiction, and poetry (nursery rhymes)			
10-22-07 10-26-07 Week 11	<b>R.K.2.b</b>	M 12/14/ 07	<b>The student will understand and make simple inferences about text. (DOK 2)</b>			
10-22-07 10-26-07 Week 11	R.K.2.b.1	M 12/14/ 07	Answer literal who, what, and where questions.			
10-22-07 10-26-07 Week 11	R.K.2.b.2	M 12/14/ 07	Identify and discuss main characters, settings, and major events.			
10-22-07 10-26-07 Week 11	R.K.2.b.3	M 12/14/ 07	Use illustrations to discuss the main idea of a simple story.			
10-22-07 10-26-07 Week 11	R.K.2.b.4	M 12/14/ 07	Make simple inferences about narrative and/or informal text.			

10-29-07 11-2-07 Week 12	<b>R.K.1.g</b>	M 12/14/ 07	<b>The student will use pictures and context to understand the meaning of a word. (DOK 2)</b>			
10-29-07 11-2-07 Week 12	<b><u>R.K.1.h</u></b>	M 12/14/ 07	<b>The student will use reference materials to find, to confirm the meaning of, to pronounce, or the spell unknown words with assistance (e.g. picture dictionary, teacher and/or peer as resource). (DOK 1)</b>			
10-29-07 11-2-07 Week 12	<b>R.K.2..d</b>	M 12/14/ 07	<b>Respond to narrative and informational texts in a variety of ways that reflect understanding and interpretation. (DOK 2)</b>			
10-29-07 11-2-07 Week 12	R.K.2.d.1	M 12/14/ 07	Interpret text through moving, drawing, speaking, acting, or singing.			
10-29-07 11-2-07 Week 12	R.K.2.d.2	M 12/14/ 07	Make connections between self and text after shared reading			
11-5-07 11-9-07 Week 13	R.K.2.d.3	M 12/14/ 07	Compose visual images (e.g., draw a picture based on something in the text).			
11-5-07 11-9-07 Week 13	R.K.2.d.4	M 12/14/ 07	Identify favorite passages			
11-12-07 11-16-07 Week 14	<b>R.K.1.f</b>	M 12/14/ 07	<b>The student will name commonly used synonyms and antonyms (e.g., big/huge, tiny/small, hot/cold, happy/sad.) (DOK 1)</b>			

11-26-07 11-30-07 Week 15	<b>R.K.1.b</b>	M 12/14/ 07	<b>The student will apply knowledge of phonological and phonemic awareness.(DOK 2)</b>			
11-26-07 11-30-07 Week 15	R.K.1.b.1	M 12/14/ 07	Break spoken sentences into individual words (e.g., claps, taps, speaks).			
12-3-07 1-11-08 Week 16	R.K.1.b.2	M 12/14/ 07	Identify and produce rhyming words in response to an oral prompt (e.g., fat/cat, wig/pig, hid/kid).			
12-10-07 12-14-07 Week 17		M 12/14/ 07	Review all nine week skills			
12-17-07 12-20-07 Week 18		M 12/14/ 07	Second nine week exams			
1-7-08 1-11-08 Week 19	R.K.1.b.2	M 03/07/ 08	Identify and produce rhyming words in response to an oral prompt			
1-14-08 1-18-08 Week 20	R.K.1.b.3	M 03/07/ 08	Recognize the beginning, final, and some medial sounds in spoken words (e.g., /k/ in cat, /t/ in fat, /o/ in hop).			
1-14-08 1-18-08 Week 20	R.K.1.c.2	M 03/07/ 08	Understand the alphabetic principle, which means as letters in words change, so do the sounds in the words.			

1-14-08 1-18-08 Week 20	R.K.1.c.4	M 03/07/ 08	Begin to recognize common word families.			
1-14-08 1-18-08 Week 20	R.K.1.c.5	M 03/07/ 08	Read some words derived from common word families (e.g., -at, -ag, -ot).			
1-22-08 1-25-08 Week 21	R.K.1.b.4	M 03/07/ 08	Generate a group of spoken words that begin or end with the same sound (e.g., pig, party, penguin, and cat, hot, sit).			
1-22-08 2-1-08 Week 21 Week 22	R.K.1.c.6	M 03/07/ 08	Recognize some high frequency words in text (e.g., the, has, an, can, run, color words, and number words).			
1-28-08 2-1-08 Week 22	R.K.1.b.5	M 03/07/ 08	Identify, blend, and segment syllables within spoken words (e.g., clap the syllables in “letter,” sum+mer= summer, and football= foot+ball).			
2-4-08 2-8-08 week 23	R.K.1.b.6	M 03/07/ 08	Blend and segment the onset and rime of spoken one syllable words (e.g., /h/ + at= hat, big= /b/ +ig).			
2-4-08 2-8-08 Week 23	R.K.1.c.7	M 03/07/ 08	Read some sign words (e.g., high frequency words, logos, and/or signs in environmental print, and words in language experience text.			
2-11-08 2-15-08 Week 24	R.K.1.b.8	M 03/07/ 08	Blend phonemes orally to make a word (e.g., /p/ /a/ /t/= pat, /b/ /u/ /g/= bug).			

2-19-08 2-22-08 Week 25	R.K.1.b.7	M 03/07/ 08	Articulate phonemes correctly			
2-19-08 2-29-08 Week 26	R.K.1.b.9	M 03/07/ 08	Segment phonemes orally within a spoken word (e.g., sit= /s/ /i/ /t/, rap= /r/ /a/ /p/			
3-3-08 3-7-08 Week 27		M 03/07/ 08	Review all nine week skills			
3-18-08 3-14-08 Week 28		M 03/07/ 08	Third nine week exams Mastery of all nine week skills			
3-25-08 4-8-08 Week 29 Week 30	<b>R.K.1.d</b>	M 05/09/ 08	<b>The student will understand and explain the meaning of common affixes (e.g., un-, re-, -s, -es, -ed, -ing).(DOK 1)</b>			
4-7-08 4-11-08 Week 31	<b>R.K.2</b>	M 05/09/ 08	<b><u>The student will apply strategies and skills to comprehend, respond, to interpret, or evaluate a variety of texts of increasing levels of length, difficulty, and complexity.</u></b>			
4-14-08 4-18-08 Week 31		M 05/09/ 08	Review			
4-21-08 5-02-08		M 05/09/ 08	Review			

5-05-08 5-09-08			MCT II			
5-12-08 5-21-08		M 05/09/ 08	Review of skills taught this nine weeks. Nine Weeks Tests			