

CARROLL COUNTY SCHOOL DISTRICT CURRICULUM WEEKLY PACING GUIDE MS SOCIAL STUDIES FRAMEWORK

Grade Level: K **Subject:** Social Studies **Term:** August 2007- May 2008

*LEVELS: I = INTRODUCTORY M = MASTERY O = ONGOING

Competencies (Bold/Italics/Underlined) Objectives (Bold) Benchmarks (Unbold)

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				<i>SPMS (Vantage)</i>	<i>Assessments</i>	
	<i>District / State</i>		<i>Description</i>			<i>Strategies/ Resources</i>
8/13/07 8/17/07 Week 1			Kindergarten Testing			
8/20/07 8/24/07 Week 2			Kindergarten Testing			
8/27/07 8/31/07 Week 3			Identify the student’s role in his/her immediate family. (Social Studies 1a) Identify student responsibilities at home and school. (e.g.; chores, completing tasks, following directions, etc.) (Social Studies 1e) Explain the purpose of rules and laws and why they are important in the home and classroom. (Social Studies 2a) Recognize authority figures in the home and school. (Social Studies 2b)			
9/4/07 9/7/07 Week 4			Recognize non-traditional families (e.g. , single parent, foster etc.) (Social Studies 1b)			

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9/10/07 9/14/07 Week 5			Describe personal physical changes over time (e.g.; growing up) (Social Studies 1c)			
9/17/07 9/21/07 Week 6			Recognize and apply terms related to location, direction, size, and distance (e.g., up, down, left, right, here, there, etc.			
9/24/07 9/28/07 week 7			Discover the relationship among people, places, and environments (e.g., importance of following rules, safety, manners, etc.) (Social Studies 2e)			
10/1/07 10/05/07 week 8			Review skills			
10/08/07 10/12/07 Week 9			Exams			

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10/16/07 10/19/07 Week 10			Recognize responsibilities of the individual (courteous public behavior, honesty, self-control, respect for the rights and property of others, etc.) (Social Studies 2f)			
10/22/07 10/26/07 Week 11			Identify state and national symbols (e.g., Mississippi state symbols, United States flag, American eagle, historical figures, proper civic protocol, etc.) (Social Studies 2c)			
10/29/07 11/02/07 Week 12			Identify state and national symbols (e.g., Mississippi state symbols, United States flag, American eagle, historical figures, proper civic protocol, etc.) (Social Studies 2c)			
11/5/07 11/09/07 Week 13			Identify state and national symbols (e.g., Mississippi state symbols, United States flag, American eagle, historical figures, proper civic protocol, etc.) (Social Studies 2c)			

11/12/07 11/16/07 Week 14			Recognize varieties of family life and cultures (e.g., rural, urban, national, international) (Social Studies 1d)			
11/26/07 11/30/07 Week 15			Recognize varieties of family life and cultures (e.g., rural, urban, national, international) (Social Studies 1d) Recognize that countries are different sizes and shapes. (e.g.; islands of Japanese alphabet vs. English alphabet.) (Social Studies 5c)			

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12/03/07 12/07/07 Week 16			Identify settings of read-aloud stories as geographic locations (e.g.; <u>Grandfather's Journey</u>) (Social Studies 5a) Recognize that various cultures enjoy different styles of music, art, dress, food, and languages. (Social Studies 5d)			
12/10/07 12/14/07 Week 17			Recognize that various cultures utilize different styles different styles of writing (e.g.; Japanese alphabet vs. English alphabet). (Social Studies 5b) Review skills			
12/17/07 12/21/07 Week 18			Exams			

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01/07/08 01/11/08 Week 19			Classify primary land uses (e.g.; farming, livestock, fishing, residential, recreation, etc.) (Social Studies 4a)			
01/14/08 01/18/08 Week 20			Classify primary land uses (e.g.; farming, livestock, fishing, residential, recreation, etc.) (Social Studies 4a)			
01/22/08 01/25/08 Week 21			State the needs and wants of self and family as consumers (e.g.; food [need],, toy [want], shelter [need], castle [want], etc.) (Social Studies 4b)			

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01/28/08 02/01/08 Week 22			State needs and wants of self and family as consumers (e.g.; food [need], toy [want], shelter [need], castle [want], etc.) (Social Studies 4b)			
02/04/08 02/08/08 Week 23			State the scarcity of resources in the classroom/home environment (e.g.; pencils, paper, etc.) (Social Studies 4c) Recognize the globe as a representation of Earth. (Social Studies 3b) Discuss waste vs. non-waste (e.g.; garage, paper, plastic, recycling, consumable, non-consumable.) (Social Studies 2d)			
02/11/08 02/15/08 Week 24			State the scarcity of resources in the classroom/home environment (e.g.; pencils, paper, etc.) (Social Studies 4c) Recognize a map as a pictorial representation of reality (e.g.; the classroom, city, etc.) (Social Studies 3c) Identify cardinal directions. (Social Studies 3d)			

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02/19/08 02/22/08 Week 25			State the opportunity cost of choices made in the home environment (e.g.; change, watch television or play outside, etc.) (Social Studies 4d)			
02/25/08 02/29/08 Week 26			State the opportunity cost of choices made in the home environment (e.g.; change, watch television or play outside, etc.) (Social Studies 4d)			
03/03/08 03/07/08 Week 27						

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03/10/08 03/14/08 Week 28			Exams			
03/25/08 03/28/08 Week 29			State the goods and services provided by family producers. (Social Studies 4e)			
03/31/08 04/04/08 Week 30			State the goods and services provided by family producers. (Social Studies 4e)			

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04/07/08 04/11/08 Week 31			State the division of labor within the classroom/home environment (e.g.; making an art project, using an assembly line, classroom and community helpers, etc.) (Social Studies 4f)			
04/14/08 04/18/08 week 32			State the division of labor within the classroom/home environment (e.g.; making an art project, using as assembly line, classroom and community helpers, etc.) (Social Studies 4f)			
04/21/08 04/25/08 Week 33			Review information about the state of Mississippi			

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04/28/08 05/02/08 Week 35			Review skills			
05/12/08 05/16/08 Week 36			Review skills			

