

**Carroll County School District  
J. Z. George High School  
Grade 7 English (Language Arts) Pacing Guide**

Dates	Competencies/ Objectives	Objectives
August 8-10		Classroom Management: Procedures and Policies School Rules and Policies Noun Pre Test
Ongoing throughout the year	7.4.b.11	Produce legible text
Every two weeks	7.4.b.10	Spell words commonly found in seventh grade level text.
	7.4.	<b><u>The student will apply Standard English to communicate.</u></b>
	7.4.a	<b>The student will apply standard English grammar in composing or editing. (DOK 1)</b>
August 13-24	7.4.a.1	Nouns (e.g., singular [including irregular forms], common, proper, singular possessive, plural possessive, appositives, concrete, abstract, compound [one word: bookcase; two or more words: prime number/Yellowstone National Park/ George Washington; hyphenated words: editor-in-chief]; predicate nominatives; direct and indirect objects; collective)
August 27-31	7.4.a.8	Pronouns(e.g. subject, object, reflexive, singular possessive, plural, plural possessive, demonstrative, interrogative, indefinite, relative)
September 3		Labor Day Holiday
September 4-7	7.4.a.9	Pronoun-antecedent agreement (number and gender; with collective nouns; for relative pronouns; for indefinite pronouns; with expressions of amount)
September 10-14	7.4.a.2	Verbs (e.g., helping verbs; irregular; linking; transitive and intransitive verbs)

September 17-28	7.4.a.3	Verb tenses [ including purpose] (present, past, future, present perfect, past perfect, future perfect; emphatic [present and past])
October 1-5	7.4.c.1	Analyze the structure of sentences (e.g. simple sentences including those with compound subjects and /or compound predicates; compound sentences including those with compound subjects and compound predicates; complex sentences including independent and dependent clauses; and compound-complex sentences).
October 1-5	7.4.c.2	Compose simple sentences with compound subjects and/or compound predicates; compound sentences including those with compound subjects and/or compound predicates; complex sentences, including independent and dependent clauses; and compound-complex sentences.
October 1-5	7.4.c.3	Avoid sentence fragments, run-on sentences, and comma splices.
October 8-12		Nine Weeks Test and Review
October 15		Professional Development
October 16-26	7.4.a.6	Adjectives (e.g., descriptive, comparative, superlative, predicate adjectives)
October 16-26	7.4.a.10	Adverbs (avoiding double negative; comparative forms)
October 29- November 2	7.4.a.7	Prepositions
November 5-9	7.4.a.5	Articles, Subordinating and coordinating conjunctions, correlative conjunctions
November 5-9	7.4.a.11	Interjections
November 11-16 November 26-30	7.4.a.4	Subject-verb agreement in sentence containing collective nouns, indefinite pronouns, compound subjects, and prepositional phrases separating subject and verb
November 19-23		Thanksgiving Holiday

December 3-14	7.4.c.4	Analyze sentences containing descriptive adjectives, adverbs, prepositional phrases (functioning as adjective clauses).
December 3-4	7.3.b.	<b>The student will incorporate descriptive details into texts including, but not limited to, narrative, expository, or persuasive. (DOK 3)</b>
	7.3.c	<b>The student will compose narrative texts utilizing effective organization, transitions, vivid word choice and specific supporting details, and containing multiple events. (DOK 3)</b>
	7.3.d	<b>The student will compose informational text utilizing topic sentences, effective organization, transients, vivid word choice, and specific supporting details, including but not limited to the following: texts containing chronological order; procedural; cause and effect; comparison and contrast; order of importance; problem and solution. (DOK 3)</b>
	7.3.d.6	Essays
December 17-20		Nine Weeks Test
December 24- January 4		Christmas Holiday
January 7-11	7.4.b.9	Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, holidays, titles, initial, the pronoun "I," first word in salutations and closings of friendly letters and business letters, proper adjectives)
January 14-18	7.4.b.1	End punctuation (e.g., period, question mark, exclamation point)
January 21		Rev. Dr. Martin Luther King Jr. Holiday

January 22-25	7.4.b.3	Commas (e.g., dates; series; addresses; greetings and closing of letters; quotations; introductory prepositional phrases; nonessential appositive phrases; interrupters including parenthetical expressions; introductory clauses; nonessential clauses)
January 22-25	7.4.b.5	Semicolons (compound sentences; with conjunctive adverbs)
January 22-25	7.4.b.6	Quotation marks (e.g., quotations, titles of poems, titles of songs, title of short stories, titles of chapters, title of magazine articles)
January 22-25	7.4.b.7	Underling/Italics (title of books, movies, plays, and television shows)
January 22-25	7.4.b.8	Colons (e.g., time, before lists introduced by independent clauses, business letters)
January 28-February 1	7.4.b.2	Period in common abbreviations (e.g., titles of address, days of the week, months of the year)
January 28-February 1	7.4.b.4	Apostrophes (possessive; contractions)
February 2-15	7.4.c.4	Analyze sentences containing descriptive adjectives, adverbs, prepositional phrases (functioning as adjective clauses.
February 2-15	7.4.c.5	Compose sentences using descriptive adjectives, adverbs, prepositional phrases (functioning as adjective or adverbs), appositive phrases, adjective clauses, adverb clauses, and noun clauses.
February 2-15	7.4.c.2	Compose simple sentences with compound subjects and/or compound predicates; compound sentences including those with compound subjects and/or compound predicates; complex sentences, including independent and dependent clauses; and compound-complex sentences.
	7.3.f	<b>The student will compose texts through a variety of modes based on inquiry and research. (DOK 4)</b>
February 1-28	7.3.f.1	Generate questions.

February 1-28	7.3.f.2	Locate sources (e.g., books, interviews, Internet, reference materials, on-line databases) and gather relevant information from multiple sources.
February 1-28	7.3.f.3	Take notes on important information from sources.
February 1-28	7.3.f.4	Synthesize and evaluate important findings and select sources to support central ideas, concepts, and themes.
February 1-28	7.3.f.5	Present the results using a variety of communication techniques.
February 1-28	7.3.f.6.	Reflect on and evaluate the process.
	7.3.	<b><u>The student will express, communicate, evaluate, or exchange ideas effectively.</u></b>
	7.3.a	<b>The student will use and reflect on an appropriate composing process (e.g., planning, drafting, revising, editing, publishing) to express, communicate, evaluate, or exchange ideas with a focus on texts of increasing complexity and length. [Note: Editing will be tested as a part of competency four.] (DOK 3)</b>
February 25- March 7	7.3.a.1	Planning <ul style="list-style-type: none"> <li>Plan for composing using a variety of strategies (e.g., brainstorming, drawing, graphic organizers, peer discussion, reading, viewing).</li> </ul>
February 25- March 7	7.3.a.2	Drafting <ul style="list-style-type: none"> <li>Draft with necessary fluency.</li> </ul>
February 25- March 7	7.3.a.3	Revising <ul style="list-style-type: none"> <li>Revise selected drafts by adding, elaborating, deleting, and rearranging texts based on teacher/peer feedback, writer's checklist, or rubric.</li> </ul>

February 25- March 7	7.3.a.4	Editing <ul style="list-style-type: none"> <li>Edit/Proofread drafts to ensure standard usage, mechanics, spelling, and varied sentence structure.</li> </ul>
February 25- March 7	7.3.a.5	Publishing/Sharing <ul style="list-style-type: none"> <li>Share writing with other formally and informally using variety of media.</li> </ul>
	7.3.b.	<b>The student will incorporate descriptive details into texts including, but not limited to, narrative, expository, or persuasive (DOK 3)</b>
	7.3.c.	<b>The student will compose narrative texts utilizing effective organization, transitions, vivid word choice and specific supporting details, and containing multiple events. (DOK 3)</b>
February 25- March 7	7.3.c.1	Stories and retellings
February 25- March 7	7.3.c.2	Narrative poems
February 25- March 7	7.3.c.5	Biographies and autobiographies
February 25- March 7	7.3.d.5	Poems
March 11-14		Nine Weeks Test

	7.3.d.	<b>The student will compose informational text utilizing topic sentences, effective organization, transients, vivid word choice, and specific supporting details, including but not limited to the following: texts containing chronological order; procedural; cause and effect; comparison and contrast; order of importance; problem and solution. (DOK 3)</b>
March 17-24		Spring Break and Easter Break
March 3-7	7.3.d.2	Letters (friendly and business)
	7.3.e	<b>The student will compose persuasive text with a clear problem and solution utilizing effecting organization, transitions, vivid word choices, and specific supporting details. (DOK 3)</b>
March 3-7	7.3.e.1	Letters
	7.3.c	<b>The student will compose narrative texts utilizing effective organization, transitions, vivid word choice and specific supporting details, and containing multiple events. (DOK 3)</b>
March 25-28	7.3.c.3	PowerPoint Presentations
March 31-April 4	7.3.c.4	Plays
March 31-April 4	7.3.c.6	Video narratives
	7.3.e.	<b>The student will compose persuasive text with a clear problem and solution utilizing effecting organization, transitions, vivid word choices, and specific supporting details. (DOK 3)</b>
March 31-April 4	7.3.e.2	Speeches
March 31-April 4	7.3.e.3	Advertisements

	7.3.d.	<b>The student will compose informational text utilizing topic sentences, effective organization, transients, vivid word choice, and specific supporting details, including but not limited to the following: texts containing chronological order; procedural; cause and effect; comparison and contrast; order of importance; problem and solution. (DOK 3)</b>
March 31- April 25	7.3.d.1	Reports
March 31-April 4	7.3.d.3	Functional texts
February 25-28 April 21-25	7.3.d.4	Presentations
April 7- May10		Review all the previous objectives for MCT Preparations
May 13-14		Mississippi Curriculum Test (MCT 2)
May 13-21		Review for 4 <sup>th</sup> Nine Weeks Test 4 <sup>th</sup> Nine Weeks Test