

Term 1	Objectives	Resources
August 13-17	<p>2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.</p> <p>2i.) Measure distances on a variety of maps.</p> <p>2j.) Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).</p> <p>2f.) Describe the ecosystems in the Eastern Hemisphere.</p> <p>2l.) Identify culture and its components.</p> <p>2k.) Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, timelines, etc.).</p>	<p>Unit 1: Geography Review</p> <ul style="list-style-type: none"> . Map Master Skills Handbook . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
August 20-24	<p>2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.</p> <p>2i.) Measure distances on a variety of maps.</p> <p>2j.) Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).</p> <p>2f.) Describe the ecosystems in the Eastern Hemisphere.</p> <p>2l.) Identify culture and its components.</p> <p>2k.) Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, timelines, etc.).</p>	<p>Unit 1: Geography Review</p> <ul style="list-style-type: none"> . Map Master Skills Handbook . Atlas . Art Supplies . Thinking Maps . Magazines . Internet

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
August 27-31	<p>1a) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man).</p> <p>2b) Analyze the human characteristics of places in the Eastern Hemisphere.</p> <p>2g) Analyze the migration patterns of people over time in the Eastern Hemisphere.</p> <p>2c) Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere.</p> <p>2d) Analyze the physical characteristics of places in the Eastern Hemisphere.</p> <p>2f) Analyze culture and its components.</p> <p>2h) Identify the primary geographic causes for world trade.</p> <p>4a) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply and demand).</p> <p>5a) Trace the evolution of technology in the Eastern Hemisphere (e.g., simple tools).</p> <p>5b) Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern Hemisphere.</p>	<p>Unit 2: Early Man</p> <ul style="list-style-type: none">. Textbook: Ch. 1. Atlas. Art Supplies. Thinking Maps. Magazines. Internet

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
August 27-31	2k.) Analyze information using social studies tools.	
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man).	Unit 2: Early Man . Textbook: Ch. 1
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	. Atlas
	2g.) Analyze the migration patterns of people over time in the Eastern Hemisphere.	. Art Supplies
	2c.) Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere.	. Thinking Maps
September 4-7	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	. Magazines
	21.) Analyze culture and its components.	. Internet
	2h.) Identify the primary geographic causes for world trade.	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply and demand).	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
September 4-7	<p>Hemisphere (e.g., simple tools).</p> <p>5b.) Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern Hemisphere.</p> <p>2k.) Analyze information using social studies tools.</p> <p>2a.) Locate early civilizations in the Eastern Hemisphere (e.g., river civilizations).</p> <p>2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.</p> <p>2b.) Analyze the human characteristics of places in the Eastern Hemisphere.</p>	<p>Unit 3: Early River Civilizations <i>Mesopotamia, Egypt, India, & China</i></p> <ul style="list-style-type: none"> . Textbook: Ch. 2-5 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
September 10-14	<p>1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early river civilizations).</p> <p>2h.) Identify the primary geographic causes for world trade.</p> <p>1 b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).</p> <p>21.) Identify culture and its components.</p>	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
September 10-14	government <i>as</i> found in the countries of the Eastern Hemisphere.	
	3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
September 17-21	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., river civilizations).	Unit 3: Early River Civilizations <i>Mesopotamia, Egypt, India, & China</i>
	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	. Textbook: Ch. 2-5
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	. Atlas
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early river civilizations).	. Art Supplies
	2h.) Identify the primary geographic causes for world trade.	. Thinking Maps
		. Magazines
		. Internet

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
September 17-21	1 b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).	
	2l.) Identify culture and its components.	
	3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere.	
	3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
September 24-28	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., river civilizations).	Unit 3: Early River Civilizations <i>Mesopotamia, Egypt, India, & China</i> . Textbook: Ch. 2-5 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	
2b.) Analyze the human characteristics of places in the Eastern Hemisphere.		

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 1

Objectives

Resources

1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early river civilizations).

2h.) Identify the primary geographic causes for world trade.

1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).

September 24-28

2l.) Identify culture and its components.

3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere.

3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.

3c.) Assess the interactions of nations over time in the Eastern Hemisphere.

4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.

2k.) Analyze information using social studies tools.

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 1	Objectives	Resources
October 1-5	<p>3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere.</p> <p>3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.</p> <p>3c.) Assess the interactions of nations over time in the Eastern Hemisphere.</p> <p>4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.</p>	
October 8-12	NINE WEEKS EXAM	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term2	Objectives	Resources
	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Ancient Greece).	Unit 4: Ancient Greece . Textbook: Ch. 6-7 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	
	2h.) Identify the primary geographic causes for world trade.	
October 15-19	2c.) Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere.	
	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	
	2j.) Interpret special purpose maps.	
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (Ancient Greece).	
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	
	2i.) Identify culture and its components.	
	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of Pacific (e.g., religion).	

Carroll County School District
J. Z. George High School
Grade 6 Social Studies Pacing Guide

Term 2	Objectives	Resources
October 15-19	3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere (e.g., political conflicts).	
	3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Ancient Greece).	Unit 4: Ancient Greece . Textbook: Ch. 6-' . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	
	2h.) Identify the primary geographic causes for world trade.	
	2c.) Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere.	
	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	
	2j.) Interpret special purpose maps.	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
October 22-26	<p>1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (Ancient Greece).</p> <p>2b.) Analyze the human characteristics of places in the Eastern Hemisphere.</p> <p>2l.) Identify culture and its components.</p> <p>1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of Pacific (e.g., religion).</p> <p>3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere (e.g., political conflicts).</p> <p>3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.</p> <p>3c.) Assess the interactions of nations over time in the Eastern Hemisphere.</p> <p>2k.) Analyze information using social studies tools.</p>	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
October 22-26	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Ancient Greece).	Unit 4: Ancient Greece . Textbook: Ch. 6-7 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	
	2h.) Identify the primary geographic causes for world trade.	
	2c.) Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere.	
	2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.	
	2j.) Interpret special purpose maps.	
	I a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (Ancient Greece).	
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	
	2i.) Identify culture and its components.	
	Ib.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of Pacific (e.g., religion).	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
October 22-26	government as found in the countries of the Eastern Hemisphere (e.g., political conflicts).	
	3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
October 29- November 2	2k.) Analyze information using social studies tools.	
	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Rome).	Unit 5: Ancient Rome . Textbook: Ch. 8-9 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	
	1 b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific.	
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.	
2g.) Analyze migrations patterns of people over time in the Eastern Hemisphere.		
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere (e.g., political conflicts).	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
October 29- November 2	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	2e.) Map the development and spread of religions in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
November 5-9	2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Rome).	Unit 5: Ancient Rome . Textbook: Ch. 8-9 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	
	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific.	
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.	
	2g.) Analyze migrations patterns of people over time in the Eastern Hemisphere.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere (e.g., political conflicts).	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
November 5-9	<p>2e.) Map the development and spread of religions in the Eastern Hemisphere.</p> <p>2k.) Analyze information using social studies tools.</p>	
November 12-16	<p>2a.) Locate early civilizations in the Eastern Hemisphere (e.g., Rome).</p> <p>2b.) Analyze the human characteristics of places in the Eastern Hemisphere.</p> <p>1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific.</p> <p>1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.</p> <p>2g.) Analyze migrations patterns of people over time in the Eastern Hemisphere.</p> <p>3c.) Assess the interactions of nations over time in the Eastern Hemisphere (e.g., political conflicts).</p> <p>4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.</p>	<p>Unit 5: Ancient Rome</p> <ul style="list-style-type: none">. Textbook: Ch. 8-9. Atlas. Art Supplies. Thinking Maps. Magazines. Internet

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Resources

Term 2

Objectives

November 12-16

Eastern Hemisphere.

2k.) Analyze information using social studies tools.

November 19-23

THANKSGIVING HOLIDAY

November 26-30

2a.) Locate the early civilizations in the Eastern Hemisphere (e.g., Byzantine Empire).

2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.

2j.) Interpret special purpose maps.

1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific.

3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere.

3b.) Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere.

Unit 6: Byzantine Empire

- . Textbook: Ch. 10
- . Atlas
- . Art Supplies
- . Thinking Maps
- . Magazines
- . Internet

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 2	Objectives	Resources
November 26-30	2k.) Analyze information using social studies tools.	
December 3-7	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., religion, language, customs, art, etc.) 2e.) Map the development and spread of religions in the Eastern Hemisphere. 2a.) Locate the early civilizations in the Eastern Hemisphere. 2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	Unit 7: Islamic Empires . Textbook: Ch. 10 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
December 10-14	21.) Identify culture and its components. 3c.) Assess the interactions of nations over time in the Eastern Hemisphere. 2k.) Analyze information using social studies tools.	
December 17-21	SEMESTER EXAM	
December 24- January 6	WINTER HOLIDAYS	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3	Objectives	Resources
January 7-18	<p>2d.) Analyze the physical characteristics of places in the Eastern Hemisphere.</p> <p>2a.) Locate the early civilizations in the Eastern Hemisphere. 2h.) Identify the primary geographic causes for world trade.</p> <p>2j.) Interpret special purpose maps (e.g., physical maps, trade maps, natural resources, etc.)</p> <p>4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.</p> <p>1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.</p> <p>1 b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.</p> <p>3a.) Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere.</p> <p>21.) Identify culture and its components.</p> <p>*2k.) Analyze information using social studies tools.</p>	<p>Unit 8: Early Kingdoms of Africa</p> <ul style="list-style-type: none">. Textbook: Ch. 11. Atlas. Art Supplies. Thinking Maps. Magazines. Internet

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3

Objectives

Resources

1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.

1 c.) Compare and contrast feudalism in Asia and Europe.

2b.) Analyze the human characteristics of places in the Eastern Hemisphere.

4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.

2g.) Analyze migration patterns of people over time in the Eastern Hemisphere (Crusades).

3c.) Assess the interactions of nations over time in the Eastern Hemisphere.

Sa.) Trace the evolution of technology in the Eastern Hemisphere.

1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.

2a.) Locate the early civilizations in the Eastern Hemisphere.

2k.) Analyze information using social studies tools.

Unit 9: Middle Ages
. Textbook: Ch. 14
. Atlas
. Art Supplies
. Thinking Maps
. Magazines
. Internet

January 22-25

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3

Objectives

Resources

- 1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.
- 1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.
- 1e.) Compare and contrast feudalism in Asia and Europe.
- 2a.) Locate the early civilizations in the Eastern Hemisphere.
- 2b.) Analyze the human characteristics of places in the Eastern Hemisphere.
- 2g.) Analyze migration patterns of people over time in the Eastern Hemisphere (Crusades).
- 2k.) Analyze information using social studies tools.
- 3c.) Assess the interactions of nations over time in the Eastern Hemisphere.
- 4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.
- Sa.) Trace the evolution of technology in the Eastern Hemisphere.

Unit 9: Middle Ages
. Textbook: Ch. 14
. Atlas
. Art Supplies
. Thinking Maps
. Magazines
. Internet

January 28-
February I

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3	Objectives	Resources
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.	Unit 9: Middle Ages . Textbook: Ch. 14 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.	
	1c.) Compare and contrast feudalism in Asia and Europe.	
	2a.) Locate the early civilizations in the Eastern Hemisphere.	
	2b.) Analyze the human characteristics of places in the Eastern Hemisphere.	
February 4-8	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere (Crusades).	
	2k.) Analyze information using social studies tools.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	Sa.) Trace the evolution of technology in the Eastern Hemisphere.	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3	Objectives	Resources
February 18-22	1a.) Investigate the history of the following: Asia, Africa~ Europe, Australia and Islands of the Pacific (e.g. Renaissance).	Unit 10: The Renaissance . Textbook: Ch. 15 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2a.) Locate the early civilizations in the Eastern Hemisphere.	
	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	1 b.) Analyze various Eastern cultures: Asia, Africa, Europe~ Australia~ and Islands of the Pacific.	
	21.) Identify culture and its components.	
	Sa.) Trace the evolution of technology in the Eastern Hemisphere.	
	2e.) Map the development and spread of religions in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 3

Objectives

	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., Renaissance).	Unit 10: The Renaissance
	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.	. Textbook: Ch. 15
	2a.) Locate the early civilizations in the Eastern Hemisphere.	. Atlas
	2e.) Map the development and spread of religions in the Eastern Hemisphere.	. Art Supplies
February 25-29	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	. Thinking Maps
	2k.) Analyze information using social studies tools.	. Magazines
	2l.) Identify culture and its components.	. Internet
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
	Sa.) Trace the evolution of technology in the Eastern Hemisphere.	
March 3-7	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., Southeast Asia).	Unit 11: Southeast Asia
		. Textbook: Ch. 16
		. Atlas

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Resources

Term 3

Objectives

March 3-7

1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.

2a.) Locate the early civilizations in the Eastern Hemisphere.

2k.) Analyze information using social studies tools.

3c.) Assess the interactions of nations over time in the Eastern Hemisphere.

. Art Supplies
. Thinking Maps
. Magazines
. Internet

March 10-14

NINE WEEKS EXAMS

March 17-21

SPRING BREAK

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 4	Objectives	Resources
March 25-28	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., Southeast Asia).	Unit 11: Southeast Asia . Textbook: Ch. 16 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	1b.) Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and Islands of the Pacific.	
	2a.) Locate the early civilizations in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
3c.) Assess the interactions of nations over time in the Eastern Hemisphere.		
March 31-April 14	2a.) Locate the early civilizations in the Eastern Hemisphere.	Unit 12: Pacific Islands . Textbook: Ch. 2-5 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2h.) Identify the primary geographic causes for world trade.	
	2k.) Analyze information using social studies tools.	
	4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	
April 7-11	2a.) Locate the early civilizations in the Eastern Hemisphere.	Unit 12: Pacific Islands . Textbook: Ch. 2-5 . Atlas
	2h.) Identify the primary geographic causes for world trade.	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 4	Objectives	Resources
April 7-11	2k.) Analyze information using social studies tools. 4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	. Art Supplies . Thinking Maps . Magazines . Internet
April 14-18	2a.) Locate the early civilizations in the Eastern Hemisphere. 2h.) Identify the primary geographic causes for world trade. 2k.) Analyze information using social studies tools. 4a.) Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere.	Unit 12: Pacific Islands . Textbook: Ch. 2-5 . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
April 21-25	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific. 2a.) Locate the early civilizations in the Eastern Hemisphere. 2d.) Analyze the physical characteristics of places in the Eastern hemisphere. 2f.) Describe ecosystems in the Eastern Hemisphere.	Unit 13: Australia and New Zealand . Textbook . Atlas . Art Supplies . Thinking Maps . Magazines . Internet

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 4	Objectives	Resources
April 21-25	<p>2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.</p> <p>2k.) Analyze information using social studies tools.</p> <p>3c.) Assess the interactions of nations over time in the Eastern Hemisphere.</p> <p>4b.) Describe the essential characteristics of capitalism in the Eastern Hemisphere.</p>	<p>Unit 13: Australia and New Zealand</p> <ul style="list-style-type: none"> . Textbook . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
April 28-May 2	<p>1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.</p> <p>2a.) Locate the early civilizations in the Eastern Hemisphere.</p> <p>2d.) Analyze the physical characteristics of places in the Eastern hemisphere.</p> <p>2f.) Describe ecosystems in the Eastern Hemisphere.</p> <p>2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.</p> <p>2k.) Analyze information using social studies tools.</p> <p>3c.) Assess the interactions of nations over time in the Eastern Hemisphere.</p>	

Carroll County School District
 J. Z. George High School
 Grade 7 Social Studies Pacing Guide

Term 4	Objectives	Resources
April 28-May 2	4b.) Describe the essential characteristics of capitalism in the Eastern Hemisphere.	
	1a.) Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific.	Unit 13: Australia and New Zealand
	2a.) Locate the early civilizations in the Eastern Hemisphere.	<ul style="list-style-type: none"> . Textbook . Atlas . Art Supplies . Thinking Maps . Magazines . Internet
	2d.) Analyze the physical characteristics of places in the Eastern hemisphere.	
	2f.) Describe ecosystems in the Eastern Hemisphere.	
May 5-9	2g.) Analyze migration patterns of people over time in the Eastern Hemisphere.	
	2k.) Analyze information using social studies tools.	
	3c.) Assess the interactions of nations over time in the Eastern Hemisphere.	
	4b.) Describe the essential characteristics of capitalism in the Eastern Hemisphere.	

Carroll County School District
J. Z. George High School
Grade 7 Social Studies Pacing Guide

Term 4	Objectives	Resources
May 12-16	MCT2 TESTS	
May 19-21	End of School Year	