

Carroll County School District
J. Z. George High School
Grade 8 Social Studies Pacing Guide



Objectives

Resources

August 13-17	<p>4e) Interpret special purpose maps.</p> <p>4f) Analyze statistical information using social studies tools.</p>	<p>Geography Skills</p> <ul style="list-style-type: none">. Textbook: Ch. 1. Atlas. Art Supplies. Thinking Maps. World Time Zone Map. www.educationworld.com
August 20-24	<p>1a) Compare Pre-Columbian societies of North America.</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States (e.g. Native Americans)</p>	<p>Before the First Global Age (Prehistory - 1600)</p> <ul style="list-style-type: none">. Textbook: Ch. 2. Maps. Art Supplies. Thinking Maps. Magazines. www.kidsconnect.com
August 27-31	<p>1 b) Examine the exploration and colonization periods of the United States.</p> <p>4b) Trace the exploration and expansion from the Old World to the New World.</p> <p>4d) Measure distances on maps and globes.</p>	<p>"Exploration and Colonization (1492-1675)"</p> <ul style="list-style-type: none">. Textbook: Ch. 3. Map of the world. Art Supplies. Thinking Maps. Maps

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Term 1	Objectives	Resources
August 27-31	7a) Compare and contrast the economic factors that led to the development of America.	. Magazines
September 4-7	<p>1 b) Examine the exploration and colonization periods of the United States.</p> <p>4b) Trace the exploration and expansion from the Old World to the New World.</p> <p>4d) Measure distances on maps and globes.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Exploration and Colonization (1492-1675)"</p> <ul style="list-style-type: none"> . Textbook: Ch. 3 . Map of the world . Art Supplies . Thinking Maps . Maps . Magazines
September 10-14	<p>1 b) Examine the exploration and colonization periods of the United States.</p> <p>4b) Trace the exploration and colonization periods of the United States.</p> <p>4e) Interpret special purpose maps.</p> <p>4t) Analyze statistical information using social studies tools.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Thirteen Colonies (1630-1750)"</p> <ul style="list-style-type: none"> Textbook: Ch. 4 . Magazines . Art Supplies . Thinking Maps . Maps . www.education-world.com . www.socialstudiesforkids.com/articles/ushistory/13_colonies_1.htm

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Term I	Objectives	Resources
September 17-21	<p>1b) Examine the exploration and colonization periods of the United States.</p> <p>4b) Trace the exploration and colonization periods of the United States.</p> <p>4e) Interpret special purpose maps.</p> <p>4t) Analyze statistical information using social studies tools.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Thirteen Colonies (1630-1750)"</p> <ul style="list-style-type: none"> . Textbook: Ch. 4 . Magazines . Art Supplies . Thinking Maps . Maps . www.education-world.com . www.socialstudiesforkids.com/articles/ushistory/13colonies1.htm
September 24-28	<p>1 b) Examine the exploration and colonization periods of the United States.</p> <p>4b) Trace the exploration and colonization periods of the United States.</p> <p>4e) Interpret special purpose maps.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Thirteen Colonies (1630-1750)"</p> <ul style="list-style-type: none"> . Textbook: Ch. 4 . Magazines . Art Supplies . Thinking Maps . Maps . www.education-world.com . www.socialstudiesforkids.com/articles/ushistory/13colonies1.htm

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Objectives

Resources

October 1-5

- 1b) Examine the exploration and colonization periods of the United States.
- 4b) Trace the exploration and colonization periods of the United States.
- 4e) Interpret special purpose maps.
- 4f) Analyze statistical information using social studies tools.
- 7a) Compare and contrast the economic factors that led to the development of America.

October 8-12

NINE WEEKS EXAM

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Term 2	Objectives	Resources
October 15-19	<p>1c) Identify the causes and effects of the American Revolution and describe the sequence of events that led to American victory.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>4g) Analyze political cartoons.</p> <p>7 a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Crisis in the Colonies (1745-1775)"</p> <ul style="list-style-type: none">. Textbook: Ch. 5. Library books. Maps. Art Supplies. Thinking Maps. Atlas
October 22-26	<p>1c) Identify the causes and effects of the American Revolution and describe the sequence of events that led to American victory.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>4g) Analyze political cartoons.</p> <p>7 a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Crisis in the Colonies (1745-1775)"</p> <ul style="list-style-type: none">. Textbook: Ch. 5. Library books. Maps. Art Supplies. Thinking Maps. Atlas

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Term 2	Objectives	Resources
October 29- November 2	<p>1 c) Identify the causes and effects of the American Revolution and describe the sequence of events that led to American victory.</p> <p>4e) Interpret special purpose maps.</p> <p>4g) Analyze political cartoons.</p> <p>6d) Determine the origins and resolutions of political conflict in the United States.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"American Revolution (1775-1783)"</p> <ul style="list-style-type: none">. Textbook: Ch. 6. World Map. Art Supplies. Thinking Maps. Atlas
November 5-9	<p>1c) Identify the causes and effects of the American Revolution and describe the sequence of events that led to American victory.</p> <p>4e) Interpret special purpose maps.</p> <p>4g) Analyze political cartoons.</p> <p>6d) Determine the origins and resolutions of political conflict in the United States.</p> <p>7 a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"American Revolution (1775-1783)"</p> <ul style="list-style-type: none">. Textbook: Ch. 6. World Map. Art Supplies. Thinking Maps. Atlas

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Term 2	Objectives	Resources
November 12-16	<p>1 c) Identify the causes and effects of the American Revolution and describe the sequence of events that led to American victory.</p> <p>4e) Interpret special purpose maps.</p> <p>4g) Analyze political cartoons.</p> <p>6d) Determine the origins and resolutions of political conflict in the United States.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"American Revolution (1775-1783)"</p> <ul style="list-style-type: none">. Textbook: Ch. 6. World Map. Art Supplies. Thinking Maps. Atlas

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Term 2	Objectives	Resources
November 19-23	THANKSGIVING HOLIDAY	
November 26-30	<p>2a) Using primary and secondary sources, compare, and contrast the major documents that laid the foundation for democracy.</p> <p>2b) Examine the development of rights and responsibilities established through historical documents.</p> <p>5d) Analyze the political values and principles of American democracy as expressed in basic documents.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Creating a Republic (1776-1970)"</p> <ul style="list-style-type: none">. Textbook: Ch. 7. Art Supplies. Atlas. Maps. Thinking Maps
December 3-7	<p>2a) Using primary and secondary sources, compare, and contrast the major documents that laid the foundation for democracy.</p> <p>2b) Examine the development of rights and responsibilities established through historical documents.</p> <p>5d) Analyze the political values and principles of American democracy as expressed in basic documents.</p>	<p>"Creating a Republic (1776-1970)"</p> <ul style="list-style-type: none">. Textbook: Ch. 7. Art Supplies. Atlas. Maps. Thinking Maps

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Term 2	Objectives	Resources
	6d) Determine origins and resolutions of political conflict in the United States.	
December 3-7	7 a) Compare and contrast the economic factors that led to the development of America.	
December 10-14	2a) Using primary and secondary sources, compare, and contrast the major documents that laid the foundation for democracy. 2b) Examine the development of rights and responsibilities established through historical documents. 5d) Analyze the political values and principles of American democracy as expressed in basic documents. 6d) Determine origins and resolutions of political conflict in the United States. 7 a) Compare and contrast the economic factors that led to the development of America.	"Creating a Republic (1776-1970)" . Textbook: Ch. 7 . Art Supplies . Atlas . Maps . Thinking Maps
December 17-20	SEMESTER EXAMS	
December 24- January 6	WINTER HOLIDAYS	

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Term 3	Objectives	Resources
January 7-11	<p>2a) Using primary and secondary sources, compare, and contrast the major documents that laid the foundation for democracy.</p> <p>2c) Examine the role of the Founding Fathers (e.g. Washington, Adams, Jefferson, etc.)</p> <p>5a) Explain how and why powers are distributed and shared between national and state governments in the federal system.</p> <p>5c) Recognize the importance of the "rule of law" for the protection of individual rights and the common good.</p> <p>5d) Analyze the political values and principles of American democracy as expressed in basic documents.</p> <p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7b) Recognize the economic factors that influenced the development of the federalist system.</p>	<p>"Government, Citizenship, and the Constitution (1787- Present)"</p> <ul style="list-style-type: none">. Textbook: Chapter 8. Atlas. Art Supplies. Thinking Maps. Library books. Maps. Library of Congress: www.loc.gov
January 14-18	<p>2a) Using primary and secondary sources, compare, and contrast the major documents that laid the foundation for democracy.</p>	<p>"Government, Citizenship, and the Constitution (1787- Present)"</p> <ul style="list-style-type: none">. Textbook: Chapter 8

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Term 3	Objectives	Resources
January 14-18	<p>2c) Examine the role of the Founding Fathers (e.g., Washington, Adams, Jefferson, etc.)</p> <p>5a) Explain how and why powers are distributed and shared between national and state governments in the federal system.</p> <p>5c) Recognize the importance of the "rule of law" for the protection of individual rights and the common good.</p> <p>5d) Analyze the political values and principles of American democracy as expressed in basic documents.</p> <p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7b) Recognize the economic factors that influenced the development of the federalist system.</p>	<ul style="list-style-type: none"> . Atlas . Art Supplies . Thinking Maps . Library books . Maps . Library of Congress: www.loc.gov
January 22-25	<p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7b) Recognize the economic factors that influenced the development of the federalist system.</p>	<p>"Launching the New Government"</p> <ul style="list-style-type: none"> . Textbook: Ch. 9 . Library books . Thinking Maps . Art Supplies . Maps

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Term 3	Objectives	Resources
January 28- February 1	<p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7b) Recognize the economic factors that influenced the development of the federalist system.</p>	<p>"Launching the New Government" . Textbook: Ch. 9 . Library books . Thinking Maps . Art Supplies . Maps</p>
February 4-8	<p>2c) Examine the role of the Founding Fathers (e.g., Washington, Adams, Jefferson, etc.)</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6b) Evaluate the value and challenge of diversity in American life.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>8c) Evaluate the importance of improvements in transportation I and communication.</p>	<p>"The Age of Jefferson (1801-1816)" . Textbook: Ch. 10-11 . Library books . Thinking Maps . Art Supplies . Textbook . Maps . www.whitehouse.gov . www.loc.gov/exhibits/jefferson.html . www.lewisandclark.com . www.lewis-clark.org . www.monticello.org</p>

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Term 3	Objectives	Resources
February 11-15	<p>2c) Examine the role of the Founding Fathers (e.g., Washington, Adams, Jefferson, etc.)</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>41) Analyze statistical information using social studies tools.</p> <p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6b) Evaluate the value and challenge of diversity in American life.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>8c) Evaluate the importance of improvements in transportation and communication.</p>	<p>"The Age of Jefferson (1801-1816)</p> <ul style="list-style-type: none"> . Textbook: Ch. 10-11 . Library books . Thinking Maps . Art Supplies . Textbook . Maps . www.whitehouse.e:ov . www.loc.e:ov/exhibits/iefferson.html . www.lewisandclark.com . www.lewis-clark.org . www.monticello.ore
February 18-22	<p>2c) Examine the role of the Founding Fathers (e.g., Washington, Adams, Jefferson, etc.)</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>41) Analyze statistical information using social studies tools.</p>	<p>"The Age of Jefferson (1801-1816)"</p> <ul style="list-style-type: none"> . Textbook: Ch. 10-11 . . Library books . Thinking Maps . Art Supplies . Textbook

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Term 3	Objectives	Resources
February 18-22	<p>6a) Assess the importance of certain traits of character in a democracy.</p> <p>6b) Evaluate the value and challenge of diversity in American life.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>8c) Evaluate the importance of improvements in transportation and communication.</p>	<p>. Maps</p> <p>. www.whitehouse.gov</p> <p>. www.loc.gov/exhibits/iefferson.html</p> <p>. www.lewisandclark.com.</p> <p>. www.lewis-clark.org</p> <p>. www.monticello.org</p>
February 25-29	<p>1e) Discuss the causes and effects of the Industrial Revolution.</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>4c) Trace the shift in United States society from agricultural/rural to industrial/urban.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>4g) Analyze political cartoons.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p>	<p>"Jacksonian Era (1824-1840)"</p> <p>. Textbook: Ch. 12</p> <p>. Newspapers</p> <p>. Periodicals</p> <p>. Maps</p> <p>. Art Supplies</p> <p>. Thinking Maps</p> <p>. www.whitehouse.gov/history/Presidents/ai7.html</p>

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Term 3	Objectives	Resources
February 25- 29	8a) Analyze the effect of inventions on the United States. 8b) Examine the impact of the Industrial Revolution on the United States. 8c) Evaluate the importance of improvements in transportation and communication.	"Jacksonian Era (1824-1840)" . Textbook: Ch. 12 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . www.whitehouse.gov/history/presidents/ai7.html
March 3-7	1 e) Discuss the causes and effects of the Industrial Revolution. 4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States. 4c) Trace the shift in United States society from agricultural/rural to industrial/urban. 4t) Analyze statistical information using social studies tools. 4g) Analyze political cartoons. 6d) Determine origins and resolutions of political conflict in the United States. 8a) Analyze the effect of inventions on the United States. 8b) Examine the impact of the Industrial Revolution on the United States. 8c) Evaluate the importance of improvements in transportation and communication.	

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Term 3	Objectives	Resources
March 10-14	N	
March 17-21		



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Term 4	Objectives	Resources
March 25 - 28	<p>1f) Identify the causes and effects of the Western movement.</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Westward Expansion (1820-1860)"</p> <ul style="list-style-type: none">. Textbook: Ch. 13. Atlas. Art Supplies. Thinking Maps. Maps. www.americaslibrary.gov
March 31-April 4	<p>1 f) Identify the causes and effects of the Western movement.</p> <p>4a) Analyze and evaluate the patterns of migration and the consequences of human migration and territorial expansion within the United States.</p> <p>4f) Analyze statistical information using social studies tools.</p> <p>7a) Compare and contrast the economic factors that led to the development of America.</p>	<p>"Westward Expansion (1820-1860)"</p> <ul style="list-style-type: none">. Textbook: Ch. 13. Atlas. Art Supplies. Thinking Maps. Maps. www.americaslibrary.gov

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Term 4	Objectives	Resources
April 7-11	1e) Discuss the causes and effects of the Industrial Revolution.	"North and South" . Textbook: Ch. 14-15 . Textbook: Ch. 12 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps
	1g) Explain how the expansion of slavery led to regional tension.	
	3a) Identify the causes and effects of the Civil War and the Reconstruction.	
	4f) Analyze statistical information using social studies tools.	
	6d) Determine origins and resolutions of political conflict in the United States.	
	7a) Compare and contrast the economic factors that led to the development of America.	
	8a) Analyze the effect of inventions on the United States.	
	8b) Examine the impact of the Industrial Revolution on the United States.	
	8c) Evaluate the importance of improvements in transportation and communication.	
	April 14-18	
1g) Explain how the expansion of slavery led to regional tension.		

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Term 4	Objectives	Resources
April 14-18	<p>3a) Identify the causes and effects of the Civil War and the Reconstruction.</p> <p>4t) Analyze statistical information using social studies tools.</p> <p>6d) Determine origins and resolutions of political conflict in the United States.</p> <p>7 a) Compare and contrast the economic factors that led to the development of America.</p> <p>8a) Analyze the effect of inventions on the United States.</p> <p>8b) Examine the impact of the Industrial Revolution on the United States.</p> <p>8c) Evaluate the importance of improvements in transportation and communication.</p>	<p>. Maps . Art Supplies . Thinking Maps</p>
April 21-25	<p>1h) Evaluate the impact of the Civil War and Reconstruction on the United States.</p> <p>3a) Identify the causes and effects of the Civil War and the Reconstruction.</p> <p>3b) Describe the sequence of events that led to the Union victory.</p> <p>4t) Analyze statistical information using social studies tools.</p>	<p>"Civil War" . Textbook: Ch. 17 . Textbook: Ch. 12 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . www.civilwarhome.com</p>

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Term 4	Objectives	Resources
April 21-25	6a) Assess the importance of certain traits of character in a democracy.	. www.civil-war.net
April 28-May 2	1h) Evaluate the impact of the Civil War and Reconstruction on the United States. 3a) Identify the causes and effects of the Civil War and the Reconstruction. 3b) Describe the sequence of events that led to the Union victory. 4f) Analyze statistical information using social studies tools. 6a) Assess the importance of certain traits of character in a democracy.	"Civil War" . Textbook: Ch. 17 . Textbook: Ch. 12 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . www.civilwarhome.com www.civil-war.net
May 5-9	1h) Evaluate the impact of the Civil War and Reconstruction on the United States. 1j) Examine Reconstruction. 3c) Examine the impact of Reconstruction. 6d) Determine origins and resolutions of political conflict in the United States.	"Reconstruction" . Textbook: Ch. 18 . Textbook: Ch. 12 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps

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Term 4	Objectives	Resources
May 12-16	MCT2 TEST	
May 19-21	End of School	