

**Carroll County Public School District
Curriculum & Instructional Guide
Grade 8 Reading – Ms. Foster**

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| {Semester 1 – 1st 9 weeks} | Objectives | |
| August 2,6,7 | Teacher Work Days | Teacher Work Days |
| August 8-10 | Classroom Rules & Procedures, Handouts, Handbooks, etc. | |
| August 13 – 22 | Apply knowledge roots & affixes to infer meaning of unfamiliar words (<i>ongoing</i>) | |
| August 20-24 | Story Elements –setting, character, character analysis, plot, point of view, resolution, climax | |
| August 27-31 | <i>“The Legend of Lemon Brown”</i> – short story | |
| September 4-7 | Distinguish between Fact & Opinion in text & writing | September 3 – Labor Day Holiday |
| September 10 – 14 | Propaganda Techniques – bandwagon, ordinary folk, scientific claim, glittering generalities, scare tactics, stereotyping | |
| September 17-21 | Autobiographies – students will construct a poster board based on criteria from rubric for presentation & display | |
| September 24 – 28 | Synonyms, antonyms, homonyms – word choice in text to determine author’s meaning | |
| October 1- 5 | <i>Review for 1st nine weeks test – (computer lab)</i> | 25 Points due for A/R books – Oct. 5 |
| {Semester 1 – 2nd 9 weeks} | Objectives | |
| October 8 – 12 | <i>1st Term Exams</i> - Students will be assessed on material covered from 1 st nine weeks | 1 st nine weeks exams |
| October 15 – 19 | Reference Materials – dictionary, glossary, teacher/peer, thesaurus, | |

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| | electronic dictionary to evaluate word choice | |
| October 22 – 26 | Develop & apply expansive knowledge of words & word meanings to communicate (<i>ongoing</i>) Text Features – titles, headings, captions, illustrations, graphs, charts, diagrams, bold-faced print, italics, headings, & subheadings | |
| October 29 – November 2 | Parts of a book – title page, table of contents, glossary, index, appendix, footnotes, etc. | |
| November 5 – 9 | Text Structure – sequential order, description, simple cause & effect, procedure | |
| November 12 – 16 | Text Structure – compare/contrast, order of importance, problem/solution | |
| November 19 – 23 | <i>Thanksgiving Holidays</i> | Thanksgiving Holidays |
| November 26 – 30 | Apply knowledge of Figurative Language – simile, metaphor, personification, hyperbole, idiom, etc. | |
| December 3 – 7 | Sound Elements – rhyme, rhythm, alliteration, onomatopoeia, assonance, etc. | |
| December 10 – 14 | <i>Review for Mid-Term Exams (computer lab)</i> | 25 points for A/R due December 14 |
| December 17 – 21 | <i>Mid-Terms Exams - Students will be assessed on material covered from 1st & 2nd 9 weeks</i> | 2 nd nine weeks exams |
| December 24 – 28 | <i>Christmas Holidays</i> | Christmas Holidays |
| December 31 – January 4 | <i>Christmas Holidays</i> | Christmas Holidays |

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| {Semester 2 – 3 rd 9 weeks} | Objectives | |
| January 7 – 12 | Author’s Purpose – inform, entertain, persuade | Second Semester Begins |
| January 21 – 26 | Evaluate & revise a summary & paraphrase literary texts & writing | MLK Holiday – January 21 |
| January 28 – February 2 | Students will use context clues to infer the meanings of unfamiliar words or phrases in unfamiliar grade level text | |
| February 5 – 9 | Use context clues to gain an understanding to gain info from, respond to, analyze, compare, & evaluate text | |
| February 12 – 16 | Draw conclusion, support evidence, prior knowledge | February 16 – President’s Day |
| February 19 – 23 | Tools of persuasion: card stacking, false syllogism, slanted words, bias, & non-bias | |
| February 26 – March 2 | Read play, autobiography, non-fiction, fiction, poetry | |
| March 5 –9 | Cont’d reading <i>Review for 3rd nine weeks test (computer lab)</i> | 25 Points for A/R due March 9 |
| March 12 – 16 | <i>Students will be assessed on material covered from 3rd 9 weeks</i> | 3 rd nine weeks exams |
| {Semester 2 – 4 th 9 weeks} | Objectives | |
| March 19 – 23 | <i>Spring Break</i> | Spring Break |
| March 26 – 30 | Read play autobiography, non-fiction, fiction, poetry | March 26 – Easter Holiday |
| April 2 – 6 | Review reading materials – assessment on | |

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| | autobiography, non-fiction, fiction, & poetry | |
| April 9 –13 | Review for MCT 2 | |
| April 16 – 20 | Review for MCT 2 | |
| April 23 – 27 | Review for MCT 2 | |
| April 30 – May 4 | Review for MCT 2 | |
| May 7 – May 11 | Testing for MCT 2 | |
| May 14 – May 18 | Classroom Activities | |
| May 21 – May 25 | Classroom Activities | |
| May 28 – May 31 | No Students – Teacher Word Days | |