

**ACCELERATED ENGLISH I
TRACEY COSTILOW**

DATE OR TERM	CARROLL COUNTY SCHOOL DISTRICT LANGUAGE ARTS PACING GUIDE – GRADE 9	SKILL COVERED
Aug. 13- Aug 20	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Pronoun-antecedent agreement/ Case
Aug 21- Aug 30	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Verb tense/ Active – Passive Voice
Aug 31 – Sept 7	4b. The student will analyze the appropriate use of advanced mechanics in composing or editing.	Appropriate use of Apostrophe
Sept 10- Sept 20	4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Phrases – Combining sentences
Sept 21- Sept 30	4c. The students will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Clauses- Combining Sentences
Oct 1-Oct 3		Business Letter
Oct 4 / Oct 8	9 Weeks Test Review	
Oct 9 – Oct 12	9 Weeks Exams	
Oct 15 – Oct 23	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Subject – Verb Agreement
Oct 24 – Nov 2	3a. The student will utilize, analyze, or evaluate the composing process.	Understanding Paragraph Structure
Nov 5- Nov 16	3b. The student will compose a response in the narrative mode clearly relating an event, telling explicitly what happened within a time frame defined by the event. 4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing. 4b. The student will analyze the appropriate use of advanced mechanics in composing or editing 4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Narrative Writing
Nov 26 – Dec 14	3c. The student will compose response to literature. 2e. The student will analyze literary elements in multiple texts from a variety of genres and media	Silas Marner

	<p>for their effect on meaning.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author's purpose, etc.</p>	
Dec 17- Dec 20	Semester Exams	
Jan 7 – Jan 9	2g. The student will distinguish fact from opinion in different media.	
Jan 10 – Jan 11	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Grammar Review
Jan 14 – Feb 8	<p>2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author's purpose, etc.</p> <p>2d. The student will make inferences based on textual evidence of details, organization, and language to predict, draw conclusion, or determine author's purpose</p> <p>1c. The student will analyze figurative language to evaluate the effect on setting, tone, theme, and mood.</p> <p>1d. The student will analyze text to determine author's purpose for using connotative or denotative words.</p> <p>1b. The student will analyze word choice and diction including formal and informal language, to determine the author's purpose.</p>	Short Stories
Feb 11 – Feb 22	<p>3d. The student will compose persuasive texts for different audiences using facts and opinions.</p> <p>3a. The student will utilize, analyze, or evaluate the composing process.</p>	Persuasive Writing
Feb 19 – Mar 7	<p>2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author's purpose, etc.</p> <p>1c. The student will analyze figurative language to evaluate the effect on setting, tone, theme, and mood.</p>	Poetry

	1d. The student will analyze text to determine author's purpose for using connotative or denotative words.	
Mar 10 – Mar 14	9 Weeks Exams	
Mar 25- April 18	<p>2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author's purpose, etc</p> <p>4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.</p> <p>4b. The student will analyze the appropriate use of advanced mechanics in composing or editing</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.</p> <p>3a. The student will utilize, analyze, or evaluate the composing process.</p> <p>2b. The student will apply understanding of electronic text features to gain information or research a topic using electronic libraries.</p> <p>2a. The student will apply understanding of text features.</p>	Romeo and Juliet Research
April 21 – May 2	<p>4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.</p> <p>4b. The student will analyze the appropriate use of advanced mechanics in composing or editing</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.</p> <p>3a. The student will utilize, analyze, or evaluate the composing process.</p> <p>2b. The student will apply understanding of electronic text features to gain information or research a topic using electronic libraries.</p> <p>2g. The student will distinguish fact from opinion in different media.</p>	"The Year I was Born" Research Project
May 5 –	Grammar Review / Exam Review	Grammar Review /

May 16		Exam Review
Ongoing / Weekly	1. The students will develop and apply expansive knowledge of words and word meanings to communicate.	Vocabulary Workbook
Ongoing / Weekly	4. The students will use standard English grammar, mechanics, and sentence structure to communicate.	Bellwork / Mini-lessons