

Carroll County Public School District
J.Z. George High School
Economics Pacing Guide

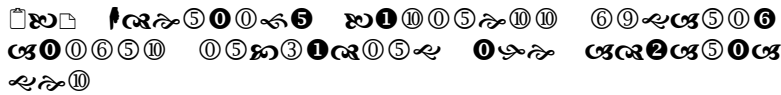
Term 1	Objectives	Resources
August 13-17	1a) Define key terms and concepts (e.g., scarcity, opportunity cost, trade-offs, productivity, inflation, deflation, monopoly, free enterprise, oligopoly, conglomerate, etc.)	<ul style="list-style-type: none"> . PH Textbook pp. 3-6 . JA Textbook pp. 1-2 . JA Study guide pp. 1-2 . www.mscee.org
	2a) Explain how the scarcity of productive resources (e.g., human, capital, technological, natural, etc.) requires the development of economic systems to make decisions about how goods and services are produced and distributed.	<ul style="list-style-type: none"> . Art supplies . Core Resource Book . Thinking maps
August 20-24	6b) Analyze information on graphs, charts, tables, and timelines.	
	1a) Define key terms and concepts.	<ul style="list-style-type: none"> . PH Textbook pp. 3-4, 8 10, 13-18
	2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.	<ul style="list-style-type: none"> . PH Transparency Resource 1B
	3a) Analyze the behavior of the consumer and the producer in a market economy and their impact on price.	<ul style="list-style-type: none"> . JA Study Guide pp.5-6 . Art supplies . Thinking maps . CORE Resource Book
	3e) Explain the operation of the stock market.	
	5b) Contrast the public assistance systems of the United States and other nations (e.g., Japan, Germany, etc.)	
	6b) Analyze information on graphs, charts, tables, and timelines.	

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August 27-31	<p>1a) Define key terms and concepts</p> <p>2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.</p> <p>2b) Identify basic business organizations, including advantages and disadvantages of each.</p> <p>2c) Evaluate how an individual may prosper in a market economy (e.g., saving, investing, credit management, income, etc.)</p> <p>4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.</p> <p>6b) Analyze information on graphs, charts, tables, and timelines</p>	<p>. PH Textbook pp. 26-32, 34-38,40-44,501-509</p> <p>. PH Reading Support Transparency 2.1,2.3,8.1 8.4</p> <p>. PH Transparency Resource 2C-G</p> <p>. JA Textbook pp. 12-15, 67 -73</p> <p>. JA Study Guide pp. 75, 80</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>

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Term 1	Objectives	Resources
September 4-7	2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.	. PH Textbook pp. 26,44,60,86,89,97, 115, 138,165,189,205,208-209,257,276,344
	2b) Identify basic business organizations, including advantages and disadvantages of each.	. PH Reading Support Transparency 1.1, 2.4
	2c) Evaluate how an individual may prosper in a market economy (e.g., saving, investing, credit management, income, etc.)	. PH Video 1 chapter 2-3 . JA Textbook pp.15,18, 60 63
	4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.	. JA Study Guide pp. 76, 79 . Art supplies . Thinking maps . CORE Resource Book
	5c) Contrast and compare the United States' free-enterprise system and European socialism.	
September 10-14	6b) Analyze information on graphs, charts, tables, and timelines	
	1b) Construct and graph demand and supply schedules.	. PH Textbookpp. 79-130 . PH Transparency Resource 4A-5C
	1c) Determine the equilibrium price on demand and supply schedules and curves.	. PH Video 1-2 . JA Textbook pp. 22-43
	1 d) Describe how the laws of supply and demand interact.	. JA Study Guide pp. 25-26 . Art supplies . Thinking maps



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September 10-14	<p>and disadvantages of each.</p> <p>3a) Analyze the behavior of the consumer and the producer in a market economy and their impact on price.</p> <p>6b) Analyze information on graphs, charts, tables, and time lines</p>	. CORE Resource Book
September 17-21	<p>1 b) Construct and graph demand and supply schedules.</p> <p>1 d) Describe how the laws of supply and demand interact.</p> <p>1 g) Analyze the impact of profit and competition in our market economy.</p> <p>2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.</p> <p>2b) Identify basic business organizations, including advantages and disadvantages of each.</p> <p>3e) Explain the operation of the stock market.</p> <p>6b) Analyze information on graphs, charts, tables, and timelines.</p>	<p>. PH Textbook pp. 31, 53, 70-130, 158-169, 175, 199</p> <p>. JA Textbookpp. 31-35, 114-119</p> <p>. JA Study Guide pp. 27-32, 127-129</p> <p>. Newspapers</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>

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Term 1	Objectives	Resources
September 24-28	1a) Define key terms and concepts	. PH Textbook pp. 4, 108 114, 124
	1 b) Construct and graph demand and supply schedules.	. JA Textbook pp. 3
	1 c) Determine the equilibrium price on demand and supply schedules and curves.	. JA Study Guide pp. 4, 7-9, 130-131
	1d) Describe how the laws of supply and demand interact	. Art supplies
	19) Analyze the impact of profit and competition in our market economy.	. Thinking maps
2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.	. CORE Resource Book	
3a) Analyze the behavior of the consumer and the producer in a market economy and their impact on price.		
6b) Analyze information on graphs, charts, tables, and timelines.		
October 1-5	1d) Describe how the laws of supply and demand interact.	
	1e) Analyze the impact of profits and competition in our market economy.	
October 8-12	DISTRICT EXAMS	

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Term 2	Objectives	Resources
October 15-19	1e) Analyze the impact of profit and competition in our market economy.	. PH Textbook pp. 213-226, 228-235, . PH Transparency Resource 9B-F
	2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.	. PH Reading Support Transparency 9.3 . JA Textbook pp. 106-112 . Art supplies . Thinking maps . CORE Resource Book
	3b) Evaluate the role of organized labor on the United States economy.	. PH Textbookpp. 174-177, 232, 358-435 . PH Transparency Resource 71,9F, 15B . PH Reading Support Transparency 3.1, 7.4
	4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.	
October 22-26	3t) Discuss government controls on our economy (e.g., monetary policy, fiscal policy, federal reserve, etc.)	
	4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.	

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Term 2	Objectives	Resources
October 22-26	6b) Analyze information on graphs, charts, tables, and timelines	<ul style="list-style-type: none"> . JA Textbook pp. 126-133 . Art supplies . Thinking maps . CORE Resource Book
October 29- November 2	<p>3t) Discuss government controls on our economy (e.g., monetary policy, fiscal policy, federal reserve, etc.)</p> <p>5a) Compare cultural and religious differences that affect economic decisions.</p> <p>6b) Analyze information on graphs, charts, tables, and time lines</p>	<ul style="list-style-type: none"> . PH Textbook pp. 41, 54-55, 57-71,128-131,224, 415-434 . PH Reading Support Transparency 3.2 . JA Textbook 128-129 . Art supplies . Thinking maps . CORE Resource Book
November 5-9	<p>1 a) Defme key terms and concepts.</p> <p>1 t) Compare the relationship of microeconomics and macroeconomics.</p> <p>1 g) Analyze the impact of profit and competition in our market economy.</p> <p>2c) Evaluate how an individual may prosper in a market economy (e.g., saving, investing, credit management, income, etc.)</p>	<ul style="list-style-type: none"> . PH Textbook pp. 259, 261, 263,271,280-405 . Art supplies . Thinking maps . CORE Resource Book . Newspapers . Magazines

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Term 2	Objectives	Resources
November 5-9	3d) Describe the American banking system. 3f) Discuss government controls on our economy (e.g., monetary policy, fiscal policy, federal reserve, etc.) 6a) Interpret special purpose maps. 6d) Utilize primary and secondary sources.	
November 12-16	Id) Describe how the laws of supply and demand interact 1 f) Compare the relationship of microeconomics and macroeconomics. Ig) Analyze the impact of profit and competition in our market economy. 2c) Evaluate how an individual may prosper in a market economy (e.g., saving, investing, credit management, income, etc.). 3e) Explain the operation of the stock market 4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues. 6b) Analyze information on graphs, charts, tables, and timelines. 6d) Utilize primary and secondary sources.	. PH Textbook pp. 68, 198, 290-293,312-314,343, 430-431, 502-531 . Newspapers . Art supplies . Thinking maps . CORE Resource Book

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Term 2	Objectives	Resources
November 19-23	THANKSGIVING HOLIDAY	
November 26-30	<p>1d) Describe how the laws of supply and demand interact</p> <p>1 f) Compare the relationship of microeconomics and macroeconomics.</p> <p>19) Analyze the impact of profit and competition in our market economy.</p> <p>2c) Evaluate how an individual may prosper in a market economy (e.g., saving, investing, credit management, income, etc.).</p> <p>3d) Describe the American banking system.</p> <p>3e) Explain the operation of the stock market</p> <p>4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.</p> <p>6b) Analyze information on graphs, charts, tables, and timelines.</p>	<p>. PH Textbook p. 243-265, 415-424</p> <p>. PH Reading Support Transparency 10.1-10.4, 16.1-16.2</p> <p>. PH Transparency Resource 10A, 16A, 16F</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>

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December 3-7	<p>1a) Define key terms and concepts.</p> <p>1d) Describe how the laws of supply and demand interact</p> <p>1f) Compare the relationship of microeconomics and macroeconomics.</p> <p>3c) Interpret the phases of the business cycle.</p> <p>3d) Describe the American banking system.</p> <p>6b) Analyze information on graphs, charts, tables, and timelines.</p> <p>6d) Utilize primary and secondary sources.</p>	<p>. PH Textbook pp. 57, 310 316,433-434</p> <p>. PH Transparency Resource 15A, 12D-E, 16C</p> <p>. PH Reading Support Transparency 12.2</p> <p>. PH Video 4 Chapter 15-16</p> <p>. JA Textbook pp. 156-158, 161-162</p>

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Term 2	Objectives	Resources
December 10-14	<p>1a) Define key terms and concepts.</p> <p>1e) Analyze the importance of imports and exports.</p> <p>2a) Explain how the scarcity of productive resources requires the development of economic systems to make decisions about how goods and services are produced and distributed.</p> <p>4a) Distinguish between domestic and global economic systems and explain their interaction.</p> <p>4b) Apply economic concepts and reasoning when evaluating historic and contemporary social developments and issues.</p> <p>6b) Analyze information on graphs, charts, tables, and timelines.</p> <p>6c) Analyze political cartoons.</p> <p>6d) Utilize primary and secondary sources.</p>	<ul style="list-style-type: none">. PH Textbook pp. 440-465. PH Transparency Resource 17F, 17G, 18C-D. PH Reading Support Transparency 17.1, 17.3. JA Textbook pp. 179-180. Newspapers. Magazines. Art supplies. Thinking maps. CORE Resource Book

December 17-20

SEMESTER EXAMS

December 24
January 6

WINTER HOLIDAYS