

ENGLISH I
Tracey Costilow

DATE OR TERM	CARROLL COUNTY SCHOOL DISTRICT 9 TH GRADE LANGUAGE ARTS PACING GUIDE	SKILL COVERED
Aug 13- Aug 23	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Pronoun-antecedent agreement/ Case
Aug 24- Sept 6	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Verb tense/ Active – Passive Voice
Sept 10- Sept 14	4b. The student will analyze the appropriate use of advanced mechanics in composing or editing.	Appropriate use of Apostrophe
Sept 17 – Sept 28	4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Phrases – Combining sentences
Oct 1- Oct 8	1a. The students will analyze the relationships of pairs of words in analogical statements and infer word meanings from these relationships.	Analogies
Oct 9-12	9 weeks tests 4b. The students will analyze the appropriate use of advanced mechanics in composing or editing.	Appropriate use of Commas Semi-colons
Oct 16 – Oct 25	4c. The students will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Clauses- Combining Sentences
Oct. 26- Nov 2	4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Subject-verb agreement
Nov 5- Nov 9	4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Modifiers
Nov 12- Nov 16	4a. The students will analyze text to justify the appropriate use of advanced grammar in composing or editing. 4b. The student will analyze the appropriate use of advanced mechanics in composing or editing. 4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.	Creating sentence variety, Revising sentences
Nov 19- Nov 23	Thanksgiving Holidays	
Nov 26- December 7	4a. The students will analyze text to justify the appropriate use of advanced grammar in composing or editing.	Writing paragraphs

	<p>4b. The students will analyze the appropriate use of advanced mechanics in composing or editing.</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing.</p>	
Dec 10- Dec 14	Exam Review	
Dec 17- Dec 20	Exams	
Jan. 7- Jan 18	<p>3b. The student will compose a response in the narrative mode clearly relating an event, telling explicitly what happened within a time frame defined by the event.</p> <p>4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.</p> <p>4b. The student will analyze the appropriate use of advanced mechanics in composing or editing</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.</p>	Narrative Writing
Jan 21 – Feb 15	<p>2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author’s purpose, etc.</p> <p>2d. The student will make inferences based on textual evidence of details, organization, and language to predict, draw conclusion, or determine author’s purpose</p> <p>1c. The student will analyze figurative language to evaluate the effect on setting, tone, theme, and mood.</p> <p>1d. The student will analyze text to determine author’s purpose for using connotative or denotative words.</p> <p>1b. The student will analyze word choice and diction including formal and informal language, to determine the author’s purpose</p>	Short Stories
Feb 18- Feb 29	<p>3d. The student will compose persuasive texts for different audiences using facts and opinions.</p> <p>3a. The student will utilize, analyze, or evaluate the composing process.</p>	Persuasive Writing
Mar 3- Mar 7	4a. The students will analyze text to justify the appropriate use of advanced grammar in	Grammar Review

	<p>composing or editing.</p> <p>4b. The student will analyze the appropriate use of advanced mechanics in composing or editing.</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing</p>	
March 10 – Mar 14	9 Weeks Exams	
Mar 25 – April 11	<p>. 2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author’s purpose, etc.</p> <p>1c. The student will analyze figurative language to evaluate the effect on setting, tone, theme, and mood.</p> <p>1d. The student will analyze text to determine author’s purpose for using connotative or denotative words.</p>	Poetry
April 14- May 9	<p>2e. The student will analyze literary elements in multiple texts.</p> <p>2f. The student will analyze or evaluate texts to synthesize responses for summary.</p> <p>2c. The student will recognize text structures and analyze their effect on theme, author’s purpose, etc</p> <p>4a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing.</p> <p>4b. The student will analyze the appropriate use of advanced mechanics in composing or editing</p> <p>4c. The student will manipulate sentence structure to achieve a purpose such as clarification, definition, or emphasis in composing or editing.</p> <p>3a. The student will utilize, analyze, or evaluate the composing process.</p> <p>2b. The student will apply understanding of electronic text features to gain information or research a topic using electronic libraries.</p> <p>2a. The student will apply understanding of text features.</p>	Romeo and Juliet / Research
May 12 – May 16	Review	
May 19 – May 21	Final Exams	

Ongoing / Weekly	1. The students will develop and apply expansive knowledge of words and word meanings to communicate.	Vocabulary Workbook
Ongoing / Weekly	4. The students will use standard English grammar, mechanics, and sentence structure to communicate.	Bellwork / Mini-lessons