

Carroll County Public School District
J.Z. George High School
Introduction to World Geography Pacing Guide

Term 1	Objectives	Resources
August 13-17	<p>1a) Describe locations in terms of relationships with other locations (e.g., Korea, China, Russia, Cuba, United States, etc.)</p> <p>1c) Review how knowledge of locations and their characteristics is a key factor in understanding human interdependence and/or conflicts.</p> <p>2c) Analyze the spatial organization of people, places, and environments on the Earth's surface.</p> <p>7b) Analyze information on graphs, charts, tables, and time lines.</p> <p>7c) Analyze political cartoons.</p>	<ul style="list-style-type: none">. Textbook pp. 34-42. Art supplies.. Thinking maps. CORE Resource Book
August 20-24	<p>1a) Describe locations in terms of relationships with other locations (e.g., Korea, China, Russia, Cuba, United States, etc.)</p> <p>1d) Identify the location of major water bodies and landmasses (e.g., Balkan Peninsula, Iberian Peninsula, Asia Minor, Subcontinent of India, etc.)</p> <p>I e) Discuss maps and globes as a primary geographic tool.</p> <p>I h) Locate and label the U. S. states on a map.</p>	<ul style="list-style-type: none">. Textbook pp. 10, 14-16, 39. Atlas. Maps. Newspapers. Magazines. Art supplies. Thinking maps. CORE Resource Book

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Term 1	Objectives	Resources
August 27-31	and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.).	
	2c) Analyze the spatial organization of people, places, and environments on the Earth's surface.	
	1a) Describe locations in terms of relationships with other locations (e.g., Korea, China, Russia, Cuba, United States, etc.).	. Textbook pp. 10-17
	1e) Discuss maps and globes as a primary geographic tool.	. Atlas
	1 f) Distinguish among various map projections and discuss how map projections distort perceptions of relationships on the earth (e.g., Robinson, Peters, Mercator, etc.).	. Maps
	19) Locate and label major countries of the world on a political map.	. Newspapers
	7a) Interpret special purpose maps.	. Magazines
		. Art supplies
		. Thinking maps
		. CORE Resource Book

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Term 1	Objectives	Resources
September 4-7	19) Locate and label major countries of the world on a political map.	<ul style="list-style-type: none"> . Textbook pp. 20-29, 44-57 . Atlas . Maps . Newspapers . Magazines . Art supplies . Thinking maps . CORE Resource Book
	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.).	
	2b) Use mental maps to organize information.	
	3a) Identify human and physical characteristics of places.	
5c) Explain how human activities are influenced by the Earth's physical features and process.	<ul style="list-style-type: none"> . Textbook pp. 48-61 . Newspapers . Magazines . Art supplies . Thinking maps . CORE Resource Book 	
7b) Analyze information on graphs, charts, tables, and timelines.		
7c) Analyze political cartoons.		
1b) Explain how location influences activities and processes that occur in different places (e.g., United States and Middle East oil policies, etc.).		
September 10-14	3a) Identify human and physical characteristics of places.	
	5c) Explain how human activities are influenced by the Earth's physical features and process.	
	7b) Analyze information on graphs, charts, tables, and timelines.	

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Term 1	Objectives	Resources
	3a) Identify human and physical characteristics of places.	. Textbook pp. 63-73, 70
	3b) Identify various types of regions.	. Newspapers
	5a) Cite examples of how human activities affect the physical environment (e.g., dust bowl, oil/petroleum industry, etc.).	. Magazines
		. Art supplies
		. Thinking maps
		. CORE Resource Book
September 17-21	5b) Describe the ways in which human societies use the Earth's natural resources (e.g., timber, coal, oil, iron, land, fishing, etc.)	
	5c) Explain how human activities are influenced by the Earth's physical features and process.	
	7b) Analyze information on graphs, charts, tables, and timelines.	
	1a) Describe locations in terms of relationships with other locations (e.g., Korea, China, Russia, Cuba, United States, etc.).	. Textbook pp. 77-83
		. Newspapers
		. Magazines
		. Art supplies
		. Thinking maps
		. CORE Resource Book
September 24-28	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.).	
	3a) Identify human and physical characteristics of places.	

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Term 1



Objectives

Resources

environment (e.g., dust bowl, oil/petroleum industry, etc.).


7b) Analyze information on graphs, charts, tables, and timelines.


















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Term 2	Objectives	Resources
October 15-19	3a) Identify human and physical characteristics of places. 4b) Discuss the characteristics, distribution, and complexity of various cultural groups (e.g., cultural diversity, religious differences, social economics, etc.). 5c) Explain how human activities are influenced by the Earth's physical features and process.	. Textbook pp.87-105 . Art supplies . Thinking maps . CORE Resource Book
October 22-26	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.). 4a) Describe characteristics, distribution, and migration of human population on the Earth's surface. 4c) Explain the processes, patterns, and functions of human settlement.	. Textbook pp. 109-111 . Art supplies . Thinking maps . CORE Resource Book
October 29- November 2	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.). 2b) Use mental maps to organize information. 2c) Analyze the spatial organization of people, places, and environments on the Earth's surface.	. Textbook pp. 88-98 . Art supplies . Thinking maps . CORE Resource Book

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Term 2	Objectives	Resources
November 5-9	7b) Analyze information on graphs, charts, tables, and time lines.	
	1 c) Review how knowledge of locations and their characteristics is a key factor in understanding human interdependence and/or conflicts.	. Textbook pp. 67-73, 100 105 . Art supplies . Thinking maps . CORE Resource Book
	4b) Discuss the characteristics, distribution, and complexity of various cultural groups (e.g., cultural diversity, religious differences, social economics, etc.).	
	6a) Discuss the role of cooperation and conflict in shaping events (e.g., NATO, SEATO, UN, etc.).	
November 12-16	7b) Analyze information on graphs, charts, tables, and timelines.	
	1 c) Review how knowledge of locations and their characteristics is a key factor in understanding human interdependence and/or conflicts.	. Textbook pp. 119-137,383 . Art supplies . Thinking maps . CORE Resource Book
	6b) Analyze patterns and networks of economic interdependence (e.g., NAFTA, EEC/EU, CIS, OPEC, WTO, etc.).	
	7b) Analyze information on graphs, charts, tables, and time lines.	

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Term 2

Objectives

Resources

4c) Explain the processes, patterns, and functions of human settlement.

7b) Analyze information on graphs, charts, tables, and timelines.

- . Textbook pp. 100-103
- . Art supplies
- . Thinking maps
- . CORE Resource Book

THANKSGIVING HOLIDAYS

November 19-23

3a) Identify human and physical characteristics of places.

3c) Discuss how culture and experience influence people's perceptions of places and regions.

- . Art supplies
- . Thinking maps
- . CORE Resource Book
- . World Map

November 26-30

4a) Describe characteristics, distribution, and migration of human population on the Earth's surface.

4c) Explain the processes, patterns, and functions of human settlement.

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Term 2	Objectives	Resources
December 3-7	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.). 3a) Identify human and physical characteristics of places.	. www.cia.gov/cia/publications/factbook . Art supplies . Thinking maps . CORE Resource Book . World Map
December 10-14	2a) Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps: population, immigration, political conflicts, etc.). 7d) Utilize primary and secondary sources.	. www.cia.gov/cia/publications/factbook . Art supplies . Thinking maps . CORE Resource Book . World Map
December 17-21	SEMESTER EXAMS	
December 24- January 6	WINTER BREAK	