

Carroll County School District
 J. Z. George High School
 Mississippi Studies Pacing Guide

Term 1	Objectives	Resources
August 13-17	3f) Identify how changes in one environment can produce changes in another (e.g., human, physical).	<ul style="list-style-type: none"> . Textbook pp. 6-12 . Maps . Art supplies . Thinking Maps . CORE Resource Book
	4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).	
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	
August 20-24	1c) Distinguish renewable (e.g., trees, etc.) from non-renewable (e.g., minerals, etc.) resources of the state.	<ul style="list-style-type: none"> . Textbook pp. 14-19, 29-31, 272, 276-278 . Maps of MS . Art supplies . Thinking Maps . CORE Resource Book
	1d) Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TV A, Grand Gulf, etc.).	
	1e) Analyze the historical and political significance of key events in out state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	
	3b) Identify how patterns of settlement are associated with locations of resources.	
	3c) Compare various cultures who have had an influence on Mississippi history (e.g., African American, Native American, European, Asian, Hispanic, etc.).	

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Term 1	Objectives	Resources
August 20-24	4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).	
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	
	5b) Describe the roles of citizens in the state and nation.	
August 27-31	1e) Analyze the historical and political significance of key events in out state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	. Textbook pp. 48-59, 60-65,69,82-83,402-404 . Maps . Art supplies . Thinking maps . CORE Resource Book . www.choctaw.org
	3b) Identify how patterns of settlement are associated with locations of resources.	
	3c) Compare various cultures who have had an influence on Mississippi history (e.g., African American, Native American, European, Asian, Hispanic, etc.).	
	4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).	
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	

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Term 1	Objectives	Resources
September 4-7	1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	. Textbook pp. 48-59, 65-72, 78-80
	3a) Trace the effects of migration to and from the state (e.g., the Great Migration, Hispanic, Asian, etc.).	. Maps
	3b) Identify how patterns of settlement are associated with locations of resources.	. Art supplies
	3c) Compare various cultures who have had an influence on Mississippi history (e.g., African American, Native American, European, Asian, Hispanic, etc.).	. Thinking maps
	3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).	. CORE Resource Book
	4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).	
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	
5a) Explain the necessity of politics and government.		

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Term 1	Objectives	Resources
September 4-7	5b) Describe the role of citizens in the state and nation.	
	5c) Explain how the United States Constitution grants and distributes power to national and state government.	
	5d) Identify the major responsibilities of state and local government.	
September 10-14	1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	. Textbook pp. 81-92, 106 107
	2a) Identify the influence of the industrial and agricultural revolution in our state.	. Art supplies . Thinking maps . <i>The Barber of Natchez</i> by Edwin Adams
	3c) Compare various cultures who have had an influence on Mississippi history (e.g., African American, Native American, European, Asian, Hispanic, etc.).	. CORE Resource Book
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	

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Term 1	Objectives	Resources
September 17-21	1d) Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TV A, Grand Gulf, etc.).	. Textbook pp. 94-98, 107-110, 112-113,397
	1e) Analyze the historical and political significance of key events in out state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	. Art supplies . Thinking maps . CORE Resource Book
	3a) Trace the effects of migration to and from the state (e.g., the Great Migration, Hispanic, Asian, etc.).	
	3b) Identify how patterns of settlement are associated with locations of resources.	
	3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).	
	3 f) Identify how changes in one environment can produce changes in another (e.g., human, physical).	
	4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).	
	4b) Create or use flow charts, pictograms, photographs, "graphs, and documents to analyze patterns of trade, production, and resource distribution.	

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Term 2	Objectives	Resources
October 15-19	<p>1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).</p> <p>3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).</p> <p>4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.</p>	<p>. Textbook pp. 130-151, 191,348-350</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>
October 22-26	<p>1a) Explain how changing conditions can result in a region taking on a new identity (e.g., the Delta, the Coast, etc.).</p> <p>1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).</p> <p>2a) Identify the influence of the industrial and agricultural revolution in our state.</p> <p>3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).</p>	<p>. Textbook pp. 139-147, 154-165</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>

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Term 2	Objectives	Resources
October 22-26	<p>graphs, and documents to analyze patterns of trade, production, and resource distribution.</p> <p>6c) Give examples of contributions made by selected Mississippians (e.g., Walter Anderson, B.B. King, Leontyne Price, Rod Paige, William Tolliver, Cathy Thibodeaux, etc.).</p> <p>1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).</p> <p>3d) Analyze Mississippians' reactions to key events in our nation's history (World War I, World War II, Ingalls, etc.).</p>	<p>. Textbookpp.176-177, 184-187</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>
October 29- November 2	<p>3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).</p> <p>4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.</p>	
November 5-9	<p>1d) Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TV A, Grand Gulf, etc.).</p>	<p>. Textbook pp. 188-201, 218-223,264-275</p> <p>. Art supplies</p> <p>. Thinking maps</p> <p>. CORE Resource Book</p>

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Term 2	Objectives	Resources
November5-9	<p>1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).</p> <p>3d) Analyze Mississippians' reactions to key events in our nation's history (World War I, World War II, Ingalls, etc.).</p> <p>3e) Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.).</p> <p>3f) Identify how changes in one environment can produce changes in another (e.g., human, physical).</p> <p>4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.</p> <p>6b) Analyze the contributions of Mississippi authors (e.g., Faulkner, Welty, Walker, Wright, etc.)</p>	<p>. Textbook pp. 202-203, 206-234</p> <p>. Oral histories from USM</p> <p>. Veterans Association</p> <p>. Library resources</p> <p>. Art supplies</p> <p>. Thinking maps</p>
November12-16	<p>1d) Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TV A, Grand Gulf, etc.).</p> <p>1e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).</p>	

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November 12-16	3d) Analyze Mississippians' reactions to key events in our nation's history (World War I, World War II, Ingalls, etc.). 4a) Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts). 4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	. CORE Resource Book
November 19-23	THANKSGIVING HOLIDAY	
November 26-30	1d) Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TV A, Grand Gulf, etc.). 1 e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.). 4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution. 5b) Describe the role of citizens in the state and nation.	. Textbook pp. 208-234, 262-275 . Art supplies . Thinking maps . CORE Resource Book

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Term 2	Objectives	Resources
December 3-7	1 e) Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).	. Textbook pp. 348-362, 368-377,382-397
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	. Art supplies . Thinking maps . CORE Resource Book
	5b) Describe the role of citizens in the state and nation.	
	5c) Explain how the United States Constitution grants and distributes power to national and state government.	
December 10-14	5d) Identify the major responsibilities of state and local government.	
	4b) Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.	. Textbook pp. 282-309, 312-313,322-328,330 333
	6a) Evaluate the impact of Mississippians on the fine arts (e.g., visual arts, drama, dance, music, folk art, etc.)	. Map of Mississippi . Art supplies . Thinking maps . CORE Resource Book
	6b) Analyze the contributions of Mississippi authors (e.g., Faulkner, Welty, Walker, Wright, etc.)	
	6c) Give examples of contributions made by selected Mississippians (e.g., Walter Anderson, B.B. King, Leontyne Price, Rod Paige, William Tolliver, Cathy Thibodeaux, etc.).	

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Term 2	Objectives	Resources
December 10-14	1b) Identify the state's role in the global economy. 1e) Distinguish renewable (e.g., trees, etc.) from non-renewable (e.g.; minerals, etc.) resources of the state. 2a) Identify the influence of the industrial and agricultural revolution in our state. 2b) Discuss the economic impact of agribusiness and industry. 4c) Analyze political cartoons.	. Textbook pp. 262-279, 379 . Art supplies . Thinking maps . CORE Resource Book
December 17-20	SEMESTER EXAM	
December 24- January 6	WINTER HOLIDAYS	