

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 1	Objectives	Resources
August 13-17	<p>1a) Trace the historical development of the United States political system.</p> <p>5b) Analyze information on graphs, charts, tables, and timelines.</p> <p>5d) Utilize primary and secondary sources.</p> <p>5e) Utilize the internet for comparative purposes</p> <p>6b) Compare the United States government to other governments of the world.</p>	<ul style="list-style-type: none">. Textbook pp. 8-10, 12-16. www.archives.gov. Art supplies. CORE Resource Book. Thinking maps
August 20-24	<p>1a) Trace the historical development of the United States political system.</p> <p>5b) Analyze information on graphs, charts, tables, and timelines.</p>	<ul style="list-style-type: none">. Textbook pp. 28-39, 40-43. www.archives.gov. www.constitutioncenter.org. Art supplies. CORE Resource Book. Thinking maps
August 27-31	<p>1a) Trace the historical development of the United States political system.</p> <p>5b) Analyze information on graphs, charts, tables, and timelines.</p>	<ul style="list-style-type: none">. Textbook pp. 45, 51-53, 65-70. Art supplies. CORE Resource Book. Thinking maps

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 1	Objectives	Resources
September 4-7	1a) Trace the historical development of the United States political system.	. Textbook pp. 56-58, 64-76 . Art supplies
	1b) Describe how the Constitution and Bill of Rights embodies the principles of American democracy.	. CORE Resource Book . Thinking maps
	2b) Evaluate the flexibility of the United States Constitution (e.g., language, amendment process, etc.).	
September 10-14	5b) Analyze information on graphs, charts, tables, and timelines	
	1a) Trace the historical development of the United States political system.	. Textbook pp. 56-58, 66 69, 76
	I b) Describe how the Constitution and Bill of Rights embodies the principles of American democracy	. Art supplies . CORE Resource Book . Thinking maps
September 10-14	1e) Discuss how the Bill of Rights describes and protects our basic freedoms.	
	I d) Describe the interaction of the different branches of American government on American society.	
	2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).	
	5c) Analyze political cartoons.	

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 1	Objectives	Resources
September 17-21	1 c) Discuss how the Bill of Rights describes and protects our basic freedoms.	. Textbook pp. 532-544, 573,579-583 . Art supplies . CORE Resource Book . Thinking maps
	2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).	
September 24-28	1a) Trace the historical development of the United States political system.	. Textbook pp. 66-70, 72 74, 79-82, 88-94 . Art supplies . CORE Resource Book . Thinking maps
	1 d) Describe the interaction of the different branches of American government on American society.	
	2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).	
	2b) Evaluate the flexibility of the United States Constitution (e.g., language, amendment process, etc.).	
	5b) Analyze information on graphs, charts, tables, and timelines.	
	5c) Analyze political cartoons.	

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 1	Objectives	Resources
October 1-5	2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.). 4b) Explain how federal laws have affected the environment.	
October 8-12	NINE WEEK EXAMS	
	2a)	

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 2	Objectives	Resources
October 15-19	4d) Interpret the impact of political parties, special interest groups, and political action committees (P ACS) on United States politics. 5b) Analyze information on graphs, charts, tables, and time lines. 6a) Explain the rights, roles, privileges, and responsibilities of citizens in American democracy.	. Textbook pp. 115-124, 164-172,196-202,236 240 . Art supplies . CORE Resource Book . Thinking maps
October 22-26	3a) Analyze the impact of the media on United States democracy (e.g., print, television, etc.). 3b) Describe the influence of technology on the political process (e.g., polls, television, internet, email, etc.). 5c) Analyze political cartoons. 6a) Explain the rights, roles, privileges, and responsibilities of citizens in American democracy.	. Textbook pp. 165-166,188 195,208-230,613 618 . Art supplies . CORE Resource Book . Thinking maps

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 2	Objectives	Resources
October 29- November 2	<p>3a) Analyze the impact of the media on United States democracy (e.g., print, television, etc.).</p> <p>6a) Explain the rights, roles, privileges, and responsibilities of citizens in American democracy.</p>	<p>. Textbook pp. 116-142, 613-618</p> <p>. Newspapers</p> <p>. Periodicals</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>
November 5-9	<p>1 d) Describe the interaction of the different branches of American government on American society.</p> <p>2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).</p> <p>4a) Describe the effects of different migration patterns in the United States.</p> <p>5a) Interpret special purpose maps.</p>	<p>. Textbook pp. 66-68, 168, 172, 262-263, 594-599</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>
November 12-16	<p>2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).</p> <p>3a) Analyze the impact of the media on United States democracy (e.g., print, television, etc.).</p>	<p>. Textbook pp. 267-269, 320-346</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 2

Objectives

Resources

4a) Describe the effects of different migration patterns in the United States.

4d) Interpret the impact of political parties, special interest groups, and political action committees (P ACS) on United States politics.

5d) Utilize primary and secondary sources.

November 19-23

THANKSGIVING HOLIDAYS

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 2	Objectives	Resources
November 26-30	<p>1 d) Describe the interaction of the different branches of American government on American society.</p> <p>2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).</p> <p>5b) Analyze information on graphs, charts, tables, and time lines.</p>	<p>. Textbook pp. 318-346, 354-358, 390-397</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>
December 3-7	<p>2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).</p> <p>4c) Analyze population trends and their impact on a representative government (e.g., electoral college, census, etc.).</p> <p>5a) Interpret special purpose maps.</p> <p>5b) Analyze information on graphs, charts, tables, and timelines.</p> <p>5c) Analyze political cartoons.</p>	<p>. Textbook pp. 506-510, 517-522</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>

Carroll County Public School District
J. Z. George High School
U.S. Government Pacing Guide

Term 2	Objectives	Resource
December 10-14	<p>1 b) Describe how the Constitution and Bill of Rights embodies the principles of American democracy.</p> <p>1 e) Describe the American economic system of capitalism and how it impacts the American way of life.</p> <p>2a) Identify the structure of the United States federal system according to the Constitution and its amendments (e.g., separation of powers, checks and balances, judicial review, etc.).</p> <p>6b) Compare the United States government to other governments of the world.</p>	<p>. Textbook pp. 377-384, 624-676</p> <p>. Art supplies</p> <p>. CORE Resource Book</p> <p>. Thinking maps</p>
December 17-21	SEMESTER EXAMS	
December 24- January 6	WINTER BREAK	