

Carroll County School District
J. Z. George High School
U.S. History Pacing Guide

Term 1	Objectives	Resources
August 13-17	<p>1a) Explain the emergence of modern America from a domestic perspective (e.g., frontier experience, Indian Wars, Turner Thesis etc.).</p> <p>2a) Analyze the impact of American inventions on the United States (e.g., barbwire, reaper, steel plow, dry fanning, hybridization, etc.).</p> <p>2b) Examine the continuing impact of industrial development on the growth of our nation (e.g., farm mechanization, railroad expansion, etc.).</p> <p>2c) Describe the effects of transportation and communication advances since 1877 (e.g., growth of cattle industry, towns).</p> <p>3a) Analyze human migration patterns since 1877 (e.g., push-pull factors, Exodusters, reservation, immigration, etc.).</p> <p>3b) Analyze how changing human, physical, and geographic characteristics can alter a regional landscape (e.g., environmental changes as a result of mining industry, cow towns, urbanization, etc.).</p> <p>3c) Trace the expansion of the United States and its acquisition of territory from 1877 (e.g., manifest destiny and expansionism).</p>	<p>Western Movement</p> <ul style="list-style-type: none">. Textbook pp. 258-276 Chapter 7 (1860-1900). Historical Outline Map book (HOMB) p. T18, 156. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 5. http://staff.kings.edu/hbfedric/1945.html. http://tig~er.uic.edu/~riensEn/pol-gl.html

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August 13-17	<p>and political cartoons. (e.g., maps of cattle trails, settlers' diaries, letters, etc.).</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p> <p>5a) Examine various reform movements. (e.g., western women's suffrage).</p>	<p>Populism</p> <ul style="list-style-type: none">. Textbook Chapter 7, pp.277-282. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student puzzles
August 20-31	<p>5b) Examine the government's role in various movements (e.g., Homestead Act, Morrill Land Grant Act, U.S. Department of Agriculture, Dawes Act, Ghost Dance and Wounded Knee, etc.).</p> <p>6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877. (e.g., private property rights, land speculators, Comstock Lode, etc.).</p> <p>1a) Explain the emergence of modern America from domestic perspective. (e.g. Farmer's Dilemma, Patrons of Husbandry, Farmer's Alliances, Populist Platform, Presidential Election of 1896, Populist Legacy).</p> <p>4a) Interpret special purpose maps, primary/secondary sources, and political cartoons.</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p>	

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Term 1	Objectives	Resources
August 20-31	5a) Examine various reform movements. (e.g., Farmers' Organizations)	Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 5 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~ljensen/pol-gl.html
	5b) Examine the government's roles in various movements (e.g., Munn v Illinois (1877) Bland-Allison Act (1878), Sherman Silver Purchase Act (1886), Wabash v Illinois 1886, Interstate Commerce Act (1887) etc.).	
September 4-7	5d) Examine individual's duties and responsibilities in a democratic society (e.g., Mary Elizabeth Lease, Tom Watson, Frank Baum's, <i>The Wizard of Oz</i>).	Industrialization . Textbook Chapter 6, pp. 224-255 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA MAP . Student Progress Monitoring System (SPMS) . Thinking Maps
	6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877. (E.g., pooling, rebates, tariffs, deflation, "free silver", inflation, bimetallism, etc.)	
	1a) Explain the emergence of modern America from a domestic perspective. (Industrial Revolution and organized labor)	
2a) Analyze the impact of American inventions on the United States (e.g., phonograph, light bulb, telegraph, telephone, Edison, Westinghouse, etc).	2b) Examine the continuing impact of industrial development on the growth of our nation (e.g., piecework, mass production, Bessemer Process, efficiency engineering time-and-motion studies, etc.).	

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Term 1	Objectives	Resources
September 4-7	2c) Describe the effects of transportation and communication advances since 1877. (e.g. transcontinental railroads, standardized time zone, expansion of communication systems, creation of national markets, new methods of business management, etc.)	. Prentice Hall; MS Test Prep Book Unit 5 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~uenseniDol-e:1.html
	4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc. (e.g. inventions and inventors that also include the discovery of radioactivity, the radio, and automobile).	
	5a) Examine various reform movements (e.g., labor movement, social Darwinism, etc.).	
	5b) Examine the government's roles in various movements (e.g., Railroad Strike of 1877, Sherman Antitrust Act of 1890, Pullman Strike of 1894, etc.).	
	5d) Examine individuals' duties and responsibilities in a democratic society. (e.g., Gospel of Wealth, philanthropy).	
	6a) Apply Economic concepts and reasoning when evaluating domestic issues since 1877. (e.g., robber barons v captains of industry, tariff, laissez-faire, horizontal and vertical consolidation, monopolies, trust, holding companies, economies of scale, business cycle, collective bargaining, socialism, etc.).	

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Term 1	Objectives	Resources
September 10-17	<p>1a) Explain the emergence of modern America from a domestic perspective. (e.g., patronage system, government subsidies, ghettos, tenements, political machines, literacy, assimilation, yellow journalism, growth of entertainment industry, etc.).</p> <p>2a) Analyze the impact of American inventions on the United States. (e.g., skyscrapers, elevators, elevated trains, electric trolleys, player piano, phonograph, etc.).</p> <p>3a) Analyze human migration patterns since 1877. (e.g., southern and eastern European immigration, Mexican immigration, etc.).</p> <p>3b) Analyze how changing human, physical, and geographic characteristics can alter a regional landscape. (e.g., urbanization, growth of suburbs, etc.)</p> <p>4b) Analyze information presented in the form of graphs, charter, timelines, technology, etc.</p> <p>5a) Examine various reform movements (e.g. civil service reform movement, women's movement, temperance, activism and the American Protective Association, settlement house, literacy, civil rights)</p> <p>5b) Examine the government's roles in various movements</p>	<p>Gilded Age</p> <ul style="list-style-type: none">. Textbook Chapters 8 & 9, pp.288-317, 318-343. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 5. http://staff.kings.edu/hbfedric/1945.html. http://tigger.uic.edu/~Jjensen/pol-g1.html

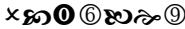

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Term 1	Objectives	Resources
September 10-17	Gentlemen's Agreement, Mexican Migration, mandatory school attendance laws, Plessey v. Ferguson, etc.)	
	5d) Examine individual's duties and responsibilities in a democratic society (e.g., Frances Willard, Jane Addams, Jacob Riis, Booker T. Washington, W.E.B. Dubois, Ida B. Wells, Thomas Nast, Joseph Coxe, etc.)	
	6a) Apply economic concepts and reasoning when evaluating domestic issues in 1877. (laissez faire, subsidies, blue laws, tariffs, Panic of 1893, philanthropy, poll taxes, etc.)	
September 18-28	1a) Explain the emergence of modern America from a domestic perspective. (e.g., manifest destiny, Monroe Doctrine, reasons for growth of imperialism, nationalism, etc.)	Imperialism . Textbook Chapter 10, pp. 350-377 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA MAP . Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 6 . http://staffkings.edu/bbfed
	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy (e.g., Teller Amendment, Spanish American War, Platt Amendment, Spheres of Influence, Open Door Policy, Boxer Rebellion, Roosevelt Corollary, occupation of the Dominican Republic, the search for Francisco "Pancho" Villa, etc.)	
	2a) Analyze the impact of American inventions on the United States. (e.g., medical treatment for yellow fever and malaria)	
	2b) Examine the continuing impact of industrial development	

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Term 1	Objectives	Resources
September 18-28	such as "locks" and "gates" used to complete the Panama Canal)	ric/1945.html http://tig:ger.uic.edu/-riens/en/pol-g1.html
	2c) Describe the effects of transportation and communication advances since 1877. (e.g., yellow journalism, the Great White Fleet)	
	3b) Analyze how changing human, physical, and geographic characteristics can alter a regional landscape. (e.g., man-made lakes, and rail systems developed to build the Panama Canal Zone)	
	3c) Trace the expansion of the United States and its acquisition of territory from 1877 . (e.g., Samoa, Hawaii, Puerto Rico, Philippines, Guam, Panama Canal Zone, etc.,)	
	4a) Interpret special purpose maps, primary/secondary sources, and political cartoons.	
	4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.	
	4c) Locate areas of international conflict. (e.g., Caribbean, Asia, the Pacific, etc.)	
	5b) Examine the government's roles in various movements (e.g., Roosevelt Corollary, Dollar Diplomacy, Missionary Diplomacy, insular cases)	
	5d) Examine individual's duties and responsibilities in a democratic society (e.g., Alfred T. Mahan, Henry Cabot Lodge, anti-imperialism.).	

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Term I	Objectives	Resources
September 18-28	6b) Apply economic concepts and reasoning when evaluating American foreign policy since 1877. (e.g., imperialist economic argument, Dollar Diplomacy, etc.)	
	4a) Interpret special purpose maps, primary/secondary sources, and political cartoons.	
	4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.	
	4c) Locate areas of international conflict. (e.g., Caribbean, Asia, the Pacific, etc.)	
	5b) Examine the government's roles in various movements (e.g., Roosevelt Corollary, Dollar Diplomacy, Missionary Diplomacy, insular cases)	
	5d) Examine individual's duties and responsibilities in a democratic society (e.g., Alfred T. Mahan, Henry Cabot Lodge, anti-imperialism.	
October 8-12	DISTRICT EXAM	

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Term 2	Objectives	Resources
October 15-19	<p>1a) Explain the emergence of modern America from domestic perspective. (e.g., progressivism's link to populism and other reform movements, muckraking journalism, progressives goals, direct primary, initiative, referendum, recall, Presidential Election of 1912, etc.).</p> <p>5a) Examine various reform movements (e.g., socialism, National Consumers' League, Women's Suffrage Movement, labor movement, the Wisconsin Idea, conservationism, etc.).</p> <p>5b) Examine the government's role in various movements. (e.g., Newlands Reclamation Act, United States Forest Service, Pure Food and Drug Act, Meat Inspection Act, Federal Reserve Act, Clayton Antitrust Act, 16th, 17th, 18th, and 19th Amendments, Department of Child Labor, etc.).</p> <p>5d) Examine individual's duties and responsibilities in a democratic society (e.g. Upton Sinclair, Edward Bellamy, Florence Kelly, Mother Jones, Robert "Fighting Bob" LaFollette, George Catlin, John Muir, etc.)</p> <p>6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877 (e.g., tariffs and 16th Amendment, etc.)</p>	<p>Progressivism</p> <ul style="list-style-type: none">. Textbook Chapter 11, pp. 380-409. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 6. http://staff.kin!;!s.edu/hbfedric/1945.html. http://tigger.uic.edu/~Jjensen/pol-g1.html

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Term 2	Objectives	Resources
October 22- November 9	<p>1 b) Explain the changing role of the United States in world affairs since 1877 through wars~ conflicts~ and foreign policy. (e.g., The Great War, freedom of the Seas, the Zimmerman telegram, propaganda, Russian Revolution, fourteen points, Treaty of Versailles)</p> <p>2b) Describe the impact of transportation and communication advances since 1877 (e.g., submarine, tank, airplane, zeppelins, transatlantic cable)</p> <p>3a) Analyze human migration patterns since 1877 (e.g., Great Migration, etc).</p> <p>3b) Analyze how changing human~ physical and geographic characteristics can alter a regional landscape. (e.g., trench warfare, gas mask, etc.)</p> <p>4a) Interpret special purpose maps, primary/secondary sources, and political cartoons. (e.g., map of European alliances, map of Europe after WWI, map of middle east mandates, etc.).</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p> <p>4c) Locate areas of international conflict. (e.g., western front, eastern front, Second Battle of the Marne, Argonne Forest, etc.)</p>	<p>World War I</p> <ul style="list-style-type: none">. Textbook: Chapter 12. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 6. http://staff.kings.edu/hbfedric/1945.html. http://tigger.uic.edu/~tjensenlpol-gl.html

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Term 2	Objectives	Resources
October 22- November 9	5b) Examine the government's role in various movements (e.g., labor movement, women's movement, temperance movement, etc.).	
	5c) Examine the role of the government in the preservation of citizen's rights. (e.g., Espionage Act, Sedition Act, Schenck v. United States, etc.).	
	5d) Examine individuals' duties and responsibilities in a democratic society (e.g., Selective Service Act of 1917, irreconcilables and reservationist, etc.).	
	6b) Apply economic concepts and reasoning when evaluating domestic issues since 1877 (e.g., liberty bonds, rationing).	
November 12-16	1a) Explain the emergence of modern America from a domestic perspective. (e.g., flappers, celebration of heroes, fundamentalism ~ evolution, red scare, revival of the KKK, immigration issues, Teapot Dome Scandal, organized crime, etc.,)	Boom to Crash . Textbook Chapter 13 & 14, pp.450-475, 478-503 . Chart paperboard . Section Reading Support Transparency . Guide to Essentials . USA MAP . Student Progress Monitoring System
	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy. (e.g., the Russian Revolution, isolationism, Washington Naval Conference, Dawes Plan, Kellogg-Brand Pact, etc.,)	

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Term 2	Objectives	Resources
November 12-16	3a) Analyze human migration patterns since 1877 (e.g., demographics patterns, Great Migration, southern and eastern European immigration, etc.)	(SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 7 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~Ijensenlpol-gl.html
	5a) Examine various reform movements (e.g., Civil Rights/Marcus Garvey).	
	5b) Examine the government's role in various movements (e.g., Palmer Raids, Sacco and Vanzetti, quota system, National Origins Act, Volstead Act, etc.).	
	5d) Examine individuals' duties and responsibilities in a democratic society (e.g., American Civil Liberties Union).	
	6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877. (e.g., laissez faire, consumer economy, GNP, assembly line, welfare capitalism, speculation, buying on margin, overproduction, Dow Jones industrial average, the Great Crash, business cycle, Federal Reserve System, etc.).	
	6b) Apply economic concepts and reasoning when evaluating American foreign policy since 1877 . (e.g., Dawes Plan and European war reparations)	

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Term 2

Objectives

Resources

November 19-23

THANKSGIVING HOLIDAY

1a) Explain the emergence of modern America from a domestic perspective. (e.g., flappers, celebration of heroes, fundamentalism ~ evolution, red scare, revival of the KKK, immigration issues, Teapot Dome Scandal, organized crime, etc.)

November 26-30

1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy. (e.g., the Russian Revolution, isolationism, Washington Naval Conference, Dawes Plan, Kellogg-Brand Pact, etc.)

3a) Analyze human migration patterns since 1877 (e.g., demographics patterns, Great Migration, southern and eastern European immigration, etc.)

5a) Examine various reform movements (e.g., Civil Rights/Marcus Garvey)

5b) Examine the government's role in various movements (e.g., Palmer Raids, Sacco and Vanzetti, quota system, National Origins Act, Volstead Act, etc.).

Sd) Examine individuals' duties and responsibilities in a democratic society (e.g., American Civil Liberties Union).

Boom to Crash

- . Textbook Chapter 13 & 14, pp.450-475, 478-503
- . Chart paper/board
- . Section Reading Support Transparency
- . Guide to Essentials
- . USA MAP
- . Student Progress Monitoring System (SPMS)
- . Thinking Maps
- . Prentice Hall; MS Test Prep Book Unit 7
- . <http://staff.kings.edu/hbfedric/1945.html>
- . <http://tiger.uic.edu/uen/enlpol-gl.html>

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Objectives

Resources

6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877. (e.g., laissez faire, consumer economy, GNP, assembly line, welfare capitalism, speculation, buying on margin, overproduction, Dow Jones industrial average, the Great Crash, business cycle, Federal Reserve System, etc.,).

6b) Apply economic concepts and reasoning when evaluating American foreign policy since 1877. (e.g., Dawes Plan and European war reparations).

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1a) Explain the emergence of modern America from a domestic perspective (e.g., frontier experience, Indian Wars, Turner Thesis etc.).

3b) Analyze how changing human, physical and geographic characteristics can alter a regional landscape. (e.g., trench warfare, gas mask, etc.).

4a) Interpret special purpose maps, primary/secondary sources, and political cartoons. (e.g., map of European alliances, map of Europe after WWI, map of middle east mandates, etc.).

4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.

5d) Examine individuals' duties and responsibilities in a democratic society.

Great Depression

- . Textbook Chapter 15, pp. 506-531
- . Chart paper/board
- . Section Reading Support Transparency
- . Guide to Essentials
- . USA MAP
- . Student Progress Monitoring System (SPMS)
- . Thinking Maps
- . Prentice Hall; MS Test Prep Book Unit 7
- . <http://staff.kings.edu/hbfedric/1945.html>


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Term 2	Objectives	Resources
December 3-14	6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.	. http://tigger.uic.edu/~Jjens/enlpol-gl.html
December 17-21	DISTRICT EXAMS	
December 24- January 6	WINTER HOLIDAYS	

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Term 3	Objectives	Resources
January 7-11	<p>1a) Explain the emergence of modern America from a domestic perspective.</p> <p>3b) Analyze how changing human, physical, and geographic characteristics can alter a regional landscape.</p> <p>4a) Interpret special purpose maps, primary/secondary sources, and political cartoons.</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p> <p>5d) Examine individuals' duties and responsibilities in a democratic society.</p> <p>6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.</p>	<p>New Deal</p> <ul style="list-style-type: none">. Textbook, Chapter 16 pp. 534-561. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA MAP. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 7. http://staff.kings.edu/hbfedric/1945.html. http://tig:~er.uic.edu/~Jjensen/pol-g:1.html

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Term 3	Objectives	Resources
January 14-25	1a) Explain the emergence of modern America from domestic perspective.	World War n . Textbook Chapter 17 '1' 566-591, Chapter 18 Pl'. 592-631 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA maps and World Maps . Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 8 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~ljensen/pol-g1.html
	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.	
	4b) Analyze information presented in the form of graphs, charts, timelines, technology etc.	
	4c) Locate areas of international conflict.	
5d) Examine individuals' duties and responsibilities in a democratic society.		
January 28-February 1	1a) Explain the emergence of modern America from a domestic perspective.	Cold War . Textbook Chapter 19 War 1'1'.634-657,657-663 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials
	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.	
		

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Term 3	Objectives	Resources
January 28- February 1	<p>sources, and political cartoons.</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p> <p>4c) Locate areas of international conflict.</p> <p>6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.</p>	<ul style="list-style-type: none"> . USA maps and World Maps . Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 8 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~ljensen/pol-gl.html
February 4-6	<p>1a) Explain the emergence of modern America from a domestic perspective.</p> <p>1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.</p> <p>4a) Interpret special purpose maps, primary/secondary sources, and political cartoons.</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc.</p> <p>4c) Locate areas of international conflict.</p>	<p>Korean War</p> <ul style="list-style-type: none"> . Textbook Chapter 19, pp. 652-656 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA maps and World Maps . Student Progress Monitoring System (SPMS) . Thinking Maps

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Term 3	Objectives	Resources
February 4-6	6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.	Prep Book Unit 8 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/-riens/enlpol-gl.html
February 11-15	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy. 2a) Analyze the impact of inventions on the United States (television, transistor, polio vaccine, antibiotics) 2c) Describe the effects of transportation and communication advances since 1877 (Interstate highway system.) 3a) Analyze human migration patterns since 1877 (growth of suburbs) 4a) Interpret special purpose maps, primary/secondary sources, and political cartoons. 4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc. 4c) Locate areas of international conflict. 5a) Examine various reform movements (improvement of science and math schooling, integration)	Post World War II . Textbook Chapter 20, pp. 666-689 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA maps and World Maps . Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 8 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/-tjens/enlpol~1.html

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Term 3	Objectives	Resources
February 11-15	5b) Examine government's role in various movements (National Defense Act)	
	5c) Examine the role of government in the preservation of citizen's rights (2200 Amendment, Truman desegregates the military and federal workplace) 6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.	
February 18-22	6b) Apply economic concepts and reasoning when evaluating American foreign policy since 1877 . (e.g. imperialism, tariff issues, and Open Door policy)	
	1a) Explain the emergence of modern America from a domestic perspective.	Kennedy Administration . Textbook Chapter 22, pp 734-741,751-761
	1b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.	. Chart paper/board . Section Reading Support Transparency
	2b) Examine the continuing impact of industrial development on the growth of our nation.	. Guide to Essentials . USA maps and World Maps
	4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc	. Student Progress Monitoring System (SPMS)
5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism).	. Thinking Maps . Prentice Hall MS Test Prep Book Unit 9 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/riens-enlpol-gl.html	

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Term 3	Objectives	Resources
February 25-29	<p>1a) Explain the emergence of modern America from domestic perspective</p> <p>5a) Examine various reform movements (improvement of science and math schooling, integration)</p> <p>5b) Examine government's role in various movements (National Defense Act)</p> <p>5c) Examine the role of government in the preservation of citizen's rights (22nd Amendment, Truman desegregates the military and federal workplace)</p> <p>5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism)</p>	<p>Civil Rights</p> <ul style="list-style-type: none">. Textbook Chapter 21, pp. 696-729. Chart paperboard. Section Reading Support Transparency. Guide to Essentials. USA maps and World Maps. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 9. http://staff.kings.edu/hbfedric/1945.html. http://tif1ger.uic.edul-Jjensenlpol-gl.html

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Term 3	Objectives	Resources
March 3-7	<p>1a) Explain the emergence of modern America from a domestic perspective.</p> <p>1b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.</p> <p>2b) Examine the continuing impact of industrial development on the growth of our nation.</p> <p>4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc</p> <p>5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism)</p>	<p>Johnson Administration</p> <ul style="list-style-type: none">. Textbook Chapter 22, pp. 743-750, 759. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA maps and World Maps. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 9. http://staff.kings.edu/hbfedric/1945.html. http://tigger.uic.edu/-uens/en/pol-g1.html
March 10-14	TERM EXAMS	
March 17-21	SPRING BREAK	

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Term 4	Objectives	Resources
March 25-27	<p>1a) Explain the emergence of modern America from a domestic perspective.</p> <p>1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.</p> <p>4c) Locate areas of international conflict.</p> <p>5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism)</p>	<p>Vietnam</p> <ul style="list-style-type: none">. Textbook Chapter 24, pp. 790-817. Chart paper/board. Section Reading Support Transparency. Guide to Essentials. USA maps and World Maps. Student Progress Monitoring System (SPMS). Thinking Maps. Prentice Hall; MS Test Prep Book Unit 9. http://staff.kings.edu/hbfedric/1945.html. http://tigger.uic.edu/~rjensen/pol-g1.html
March 28 & 31	<p>1a) Explain the emergence of modern America from a domestic perspective.</p> <p>1b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.</p>	<p>Nixon/Watergate</p> <ul style="list-style-type: none">. Textbook Chapter 25, pp. 826-844. Chart paper/board. Section Reading Support Transparency

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March 28 & 31	4b) Analyze information presented in the form of graphs, charts, timelines, technology, etc	. Guide to Essentials . USA maps and World Maps
	5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism)	. Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 10 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/~ljensenlpol-g1.html
April 1-7	1a) Explain the emergence of modern America from a domestic perspective.	Ford & Carter Administration . Textbook, Chapter 25, pp. 846-857
	1 b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.	. Chart paper/board . Section Reading Support Transparency
	2b) Examine the continuing impact of industrial development on the growth of our nation.	. Guide to Essentials . USA maps and World Maps
	5d) Examine individuals' duties and responsibilities in a democratic society (e.g. voting volunteerism)	. Student Progress Monitoring System (SPMS)
	6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.	. Thinking Maps

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Term 4	Objectives	Resources
April 1-7		Prep Book Unit 10 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/enlpol-g1.html
April 7-11	1a) Explain the emergence of modern America from a domestic perspective. 1b) Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy. 3a) Analyze human migration patterns since 1877 (growth of suburbs) 4c) Locate areas of international conflict. 6a) Apply economic concepts and reasoning when evaluating domestic issues since 1877.	Rise of Conservatism . Textbook, Chapter 26, pp. 862-889 . Chart paper/board . Section Reading Support Transparency . Guide to Essentials . USA maps and World Maps . Student Progress Monitoring System (SPMS) . Thinking Maps . Prentice Hall; MS Test Prep Book Unit 10 . http://staff.kings.edu/hbfedric/1945.html . http://tigger.uic.edu/enlpol-g1.html

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Term 4	Objectives	Resources
April 14-25	SATP REVIEW	
April28-May 2	SATP EXAMS	