

Carroll County Public School District
 J. Z. George High School
 World History Pacing Guide

Term 1	Objectives	Resources
August 13-17	3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).	<ul style="list-style-type: none"> . Textbook pp. 2-27 . Atlas . Maps . Art Supplies . Thinking Maps . CORE Resource Book
	4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWII, Vietnam, Former Soviet Union, etc.).	
	4b) Synthesize information from various representations of the earth (e.g., special purpose maps, outer space photos, GPS, GIS, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
August 20-24	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	<ul style="list-style-type: none"> . Textbook pp. 34-39 . Maps . Art Supplies . Thinking Maps . CORE Resource Book
	3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).	
	3c) Explain how people create places that reflect culture,	

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ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).

4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).

2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).

3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).

3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).

4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).

- . Textbookpp.38-43
- . Art Supplies
- . Thinking Maps
- . Maps
- . CORE Resource Book

August 27-31

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Term I	Objectives	Resources
September 4-7	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbook pp. 44-53 . Art Supplies . Thinking Maps . CORE Resource Book
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	
	1 c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of nationalist groups, etc.).	
	3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).	
4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWII, Vietnam, Former Soviet Union, etc.).		
September 10-14	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization,	. Textbook pp. 60-69, 101-104, 110-118 . Art Supplies . Thinking Maps

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Term 1	Objectives	Resources
September 17-21	<p>globalization, etc.).</p> <p>1 c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of nationalist groups, etc.).</p> <p>2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).</p> <p>3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).</p> <p>4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWII, Vietnam, Former Soviet Union, etc.).</p> <p>3b) Analyze how various regional and global geographic patterns have influenced historical events (e.g., unification of Italy and Germany, decline of the Ottoman and Austrian Empires, imperialism as a precursor to WWI, growth of Germany, WWII, U.S.S.R., Cold War, SE Asia, Middle East, etc.).</p>	<ul style="list-style-type: none">. Maps. www.educationworld.com. CORE Resource Books . Textbookpp.119-124. Art Supplies. Thinking Maps. CORE Resource Book

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conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).

3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).

. Textbook pp. 125-133
. Art Supplies
. Thinking Maps
. CORE Resource Book

September 24-28

3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).

4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).

October 1-5

3e) Examine the global consequences of various world conflicts on the 19th and 20th centuries (e.g. Napoleonic Wars, Revolutions, WW I, WW II, Cold War, Gulf War, etc.).

4c) Interpret information using appropriate social studies tools (e.g. maps, primary and secondary sources-cartoons, Photographs, speeches, timelines, charts and graphs, etc.).

October 8-12

NINE WEEKS EXAM

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Term 2	Objectives	Resources
October 15-19	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	<ul style="list-style-type: none"> . Textbook 144-153 . Library books . Art Supplies . Thinking Maps . CORE Resource Book
	2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).	
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
October 22-26	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	<ul style="list-style-type: none"> . Textbook pp. 144-152, 166-168 . Library books . Maps
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	<ul style="list-style-type: none"> . Art Supplies . Thinking Maps . CORE Resource Book
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	

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Term 2	Objectives	Resources
October 29- November 2	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	<ul style="list-style-type: none"> . Textbook pp.160-161, 167, 169-179 . World Map . Art Supplies . Thinking Maps . CORE Resource Book
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
November 5-9	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	<ul style="list-style-type: none"> . Textbook pp. 182-191 . World Map . Art Supplies . Thinking Maps . Atlas
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	

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Term 2	Objectives	Resources
November 12-16	<p>1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).</p> <p>3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).</p> <p>4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).</p>	<ul style="list-style-type: none">. Textbook pp. 182-191. World Map. Art Supplies. Thinking Maps. Atlas
November 19-23	<p>THANKSGIVING HOLIDAY</p>	
November 26-30	<p>2a) Explain the causes and consequences of the Agricultural and Industrial Revolutions of the 18th and 19th century on the modern world (e.g., new technology, urbanization, mass production, imperialism, militarism, reform movements, westernization/modernization, etc.).</p> <p>3d) Evaluate alternative policies for the use of land and other resources throughout the world (e.g., oil drilling, water conservation, mining, etc.).</p> <p>4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).</p>	<ul style="list-style-type: none">. Textbookpp.196-207. World Map. Art Supplies. Thinking Maps. Atlas

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Term 2

Objectives

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1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).

1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).

2a) Explain the causes and consequences of the Agricultural and Industrial Revolutions of the 18th and 19th century on the modern world (e.g., new technology, urbanization, mass production, imperialism, militarism, reform movements, westernization/modernization, etc.).

4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).

. Textbookpp.208-216,
. Art Supplies
. Atlas
. Maps
. Thinking Maps

December 3-7

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Term 2	Objectives	Resources
December 10-14	<p>1 c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of nationalist groups, etc.).</p> <p>2a) Explain the causes and consequences of the Agricultural and Industrial Revolutions of the 18th and 19th century on the modern world (e.g., new technology, urbanization, mass production, imperialism, militarism, reform movements, westernization/modernization, etc.).</p> <p>2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).</p> <p>4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).</p>	<p>. Textbook pp. 260-263, 292-311</p> <p>. Art Supplies</p> <p>. Atlas</p> <p>. Maps</p> <p>. Thinking Maps</p>

December 17-21

SEMESTER EXAMS

December 24-
January 6

WINTER HOLIDAYS

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Term 3	Objectives	Resources
January 7-11	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbookpp.316-337
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Atlas . Art Supplies . Thinking Maps . Library books . Maps . www.britishempire.co.uk . CORE Resource Book
	1 c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of nationalist groups, etc.).	
	2a) Explain the causes and consequences of the Agricultural and Industrial Revolutions of the 18th and 19th century on the modern world (e.g., new technology, urbanization, mass production, imperialism, militarism, reform movements, westernization/modernization, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
January 14-18	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization,	. Textbook pp. 338-339, 349-350,361-363,376-379 . Atlas . Art Supplies

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Term 3	Objectives	Resources
January 14-18	<p>globalization, etc.).</p> <p>2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).</p> <p>2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).</p> <p>3b) Analyze how various regional and global geographic patterns have influenced historical events (e.g., unification of Italy and Germany, decline of the Ottoman and Austrian Empires, imperialism as a precursor to WWI, growth of Germany/WWII, U.S.S.R., Cold War, SE Asia, Middle East, etc.).</p> <p>3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).</p> <p>4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).</p>	<ul style="list-style-type: none">. Thinking Maps. Library books. Maps. CORE Resource Book

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Term 3	Objectives	Resources
January 22-25	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Textbook pp. 338-339, 349 350,361-363,376-379 . Atlas . Art Supplies . Thinking Maps . Library books . Maps . CORE Resource Book
	2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).	
	2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).	
	3b) Analyze how various regional and global geographic patterns have influenced historical events (e.g., unification of Italy and Germany, decline of the Ottoman and Austrian Empires, imperialism as a precursor to WWI, growth of Germany, WWII, U.S.S.R., Cold War, SE Asia, Middle East, etc.).	
	3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	

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Term 3	Objectives	Resources
January 28- February 1	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Textbook pp, 385-395 . Library books . Thinking Maps . Art Supplies . Maps . CORE Resource Book
	2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).	
	2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).	
	3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).	
	3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).	
	4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).	

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Term 3	Objectives	Resources
February 4-8	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
	5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).	
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Textbook pp, 385-395 . Library books . Thinking Maps . Art Supplies . Maps . CORE Resource Book
	2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).	
	2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).	
	3a) Describe and analyze physical, cultural, and economic patterns and their interactions (e.g., land use, settlement/movement of people to new regions, cultural transmission patterns, etc.).	

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Term 3	Objectives	Resources
February 4-8	3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).	
	4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
February 11-15	5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).	
	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.). 1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	<ul style="list-style-type: none"> . Textbook pp, 398-438, 444-449 . Library books . Thinking Maps . Art Supplies . Maps . CORE Resource Book

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Term3	Objectives	Resources
February 18-22	<p>human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).</p>	<ul style="list-style-type: none"> . Textbook pp, 398-438, 444-449 . Library books . Thinking Maps . Art Supplies . Maps . CORE Resource Book
	<p>3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).</p>	
	<p>4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).</p>	
	<p>1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).</p>	
<p>1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).</p>		
<p>3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).</p>		


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Term 3	Objectives	Resources
February 18-22	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	<ul style="list-style-type: none"> . Textbook pp, 398-438, 444-449 . Library books . Thinking Maps . Art Supplies . Maps . CORE Resource Book
	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	
February 25-29	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	3e) Examine the global consequences of various world conflicts of the 19th and 20th centuries (e.g., Napoleonic Wars, Revolutions, WWI, WWII, Cold War, Gulf War, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	

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Term 3	Objectives	Resources
March 3-7	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbook pp. 455-478 . Newspapers . Periodicals
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Maps . Art Supplies . Thinking Maps . CORE Resource Book
	1 c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of resources, trade routes, geographic locations of nationalist groups, etc.).	
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).		

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Term 3	Objectives	Resources
March 10-14	TERM EXAM	
March 17-21		

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Term 4	Objectives	Resources
March 25 - 28	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbook pp. 455-478 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . CORE Resource Book
	I b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	
	1c) Examine the geographic factors that shaped the modern world (e.g., desire for and location of resources, trade routes, geographic locations of nationalist groups, etc.).	
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
	5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).	

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Term 4	Objectives	Resources
March 3I-April 4	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbook pp.487-502 . Atlas . Art Supplies . Thinking Maps . Maps . www.americaslibrary.gov . CORE Resource Book
	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	
	2b) Identify the scientific and technological changes that led to and had an impact on world conflicts (e.g., mass production, transportation advancements, new weapons, communication advancements, etc.).	
	3c) Explain how people create Places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	4c) Interpret information using appropriate social studies tools (e.g., maps, primary and secondary sources-cartoons, photographs, speeches, timelines, charts and graphs, etc.).	
5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).		

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Term 4	Objectives	Resources
April 7-11	<p>1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).</p> <p>2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).</p> <p>4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).</p> <p>5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).</p> <p>5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).</p> <p>5c) Analyze the present status of the worldwide deployment of United States troops and examine reasons for their deployment, such as humanitarian reasons, buffering, peacekeeping, etc.</p>	<p>. Textbook pp. 507-508, 510-521, 524-547, 554-559</p> <p>. Newspapers</p> <p>. Periodicals</p> <p>. Maps</p> <p>. Art Supplies</p> <p>. Thinking Maps</p> <p>. CORE Resource Book</p>

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Term 4	Objectives	Resources
April 14-18	1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).	. Textbook pp. 507-508, 510-521, 524-547,554-559
	2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).	. Newspapers
	4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).	. Periodicals
	5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).	. Maps
	5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).	. Art Supplies
	5c) Analyze the present status of the worldwide deployment of United States troops and examine reasons for their deployment, such as humanitarian reasons, buffering, peacekeeping, etc.	. Thinking Maps
		. CORE Resource Book

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Term 4	Objectives	Resources
April 21-25	<p>1a) Apply economic concepts and reasoning when evaluating social developments and issues (e.g., imperialism, socialism, communism, capitalism, etc.).</p> <p>2c) Analyze advances that may have contributed to the creation of a global community (e.g., technology, communication, etc.).</p> <p>4a) Locate regions of the world and demonstrate how and why they have changed over time (e.g., Europe before and after the Congress of Vienna, Post WWI, Post WWII, Vietnam, former Soviet Union, etc.).</p>	<ul style="list-style-type: none">. Textbook pp. 507-508, 510-521, 524-547, 554-559. Newspapers. Periodicals. Maps. Art Supplies. Thinking Maps. CORE Resource Book
	<p>5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).</p> <p>5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).</p> <p>5c) Analyze the present status of the worldwide deployment of United States troops and examine reasons for their deployment, such as humanitarian reasons, buffering, peacekeeping, etc.</p>	

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Term 4	Objectives	Resources
April 28-May 2	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Textbook pp. 578-597 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . CORE Resource Book
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	
	5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).	
	5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).	
May 5-9	1 b) Describe movements that led to conflicts and revolutions in the late 18th/19th/20th centuries (e.g., Enlightenment, nationalism, unification, liberalism, industrialization, imperialism, modernization/westernization, militarism, globalization, etc.).	. Textbook pp. 578-597 . Newspapers . Periodicals . Maps . Art Supplies . Thinking Maps . CORE Resource Book
	3c) Explain how people create places that reflect culture, human needs, government policy, and current values and ideals (e.g., formation of new nations, nationalist and reform movements, revolution/resistance, etc.).	

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Term 4

Objectives

Resources

5a) Discuss the role of the United States in various world organizations (e.g., U.N., NATO, SEATO, OAS, etc.).

5b) Discuss the response of the American people to various world crises (e.g., apartheid, natural disasters, fall of communism, economic problems, human rights issues, etc.).

May 12-16

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May 19-21

END of SCHOOL YEAR